



9th Graduation Ceremony - October 9, 2025



Kirinyaga
University@10

8th Graduation Ceremony -
October 9, 2024

Theme: Focus, Resilience and Hard work: Tools for Excellence

Celebrating a decade of Focus, Resilience and Hard work: Tools for Excellence

As we gather here today, we are marking a significant moment in the history of Kirinyaga University (KyU). It is a distillation and culmination of a decade of intentional steps that Kirinyaga University has made. In jubilation, we celebrate the tenacity and resilience of our university in her endeavours to train and develop a workforce equipped with innovative skills to inspire enterprise and transform society, one person at a time.

Like the process that makes an egg into a butterfly, Kirinyaga University has metamorphosed to become a centre of academic excellence. This is evident in her wholistic approach in nurturing students for future industry engagements. For the ten years as university, we have witnessed tremendous high impact research and innovation output by our faculty and students both locally and globally. Such bold steps bolster our resolve and mission of enhancing research and innovation. This mandate has been watered to flourish in Kirinyaga university through teaching, research, mentorship, collaborations, partnerships and community engagement.

To the graduating class of 2026, this journey has not been a smooth sail. Some have faltered; some fell on the way; some were bruised and scarred. But here you are, stand tall with your head firm and pat yourself for having been a dedicated soldier. Kirinyaga University decorates you today!

We underscore that this event is also a celebration of a collective effort. To the university fraternity, we celebrate you for providing a conducive environment to nurture and mentor innovators. To our parents and guardians, we appreciate you for shaping your children's future. Like a candle, you burned to light your children. Thank you, parents! To faculty members, today's celebration is a realization of your dedication and zeal to transform society. We celebrate ten years of resilience and excellence and a brighter future that potent many achievements. Today, as the university commissions the 2026 graduating class to the society, know that you, the graduands, are the ambassadors of Kirinyaga University, conquer the world and water your Alma Mater.

Congrats Champs, you made it!



Kilele 1 & 2 Tuition Blocks



Modern Lecture Theatre

History of Kirinyaga University

Kirinyaga University (KyU) located approximately 115 Km North East of Nairobi on Sagana - Embu - Highway is the successor to Kirinyaga University College (KyUC) which was established as a constituent college of Jomo Kenyatta University of Agriculture and Technology (JKUAT) through a Legal Order No. 108 of August 2011. Kirinyaga Technical Institute, the predecessor to KyUC, was conceived by the people of Kirinyaga in 1971 when the former head of state His Excellency the late President, Hon. Daniel Arap Moi C.G.H., M.P. (then Vice-president of the Republic of Kenya) launched Harambee Fund Raising Drive at the request of Kirinyaga people. Kirinyaga County Council then set aside 200 acres of land for establishment of the institute at Kutus and additional 50 acres acquired at Kangaita area on the slopes of Mt. Kenya. The Institute opened doors on March 2, 1977 when 72 students were enrolled, 48 in the Building and Construction Department and 24 in Clothing and Textile Technology Department.

New training programs were introduced in Plumbing and Electrical Installation in the early and mid nineteen nineties. Kirinyaga University College (KyUC) first admitted degree students in September 2012, to Bachelor of Commerce and Bachelor of science in Mathematics and Computer Science degree programmes and thereafter grew tremendously in number of academic programs, student and staff population with commensurate facilities to host 13 academic degree programs at the time of charter in October 2016.

The University was granted charter by His Excellency Hon. Uhuru Kenyatta the then President of the Republic of Kenya on October 7, 2016 with thirteen academic degree programs, and has since grown to sixty four (64) undergraduate and forty seven (47) postgraduate degree programs currently. The University has positioned herself as a leader in training and mentorship of human resources with relevant skills, competencies, attitude and aptitude to create employment rather than just being employees in Business, Engineering and Technology, Pure and Applied Sciences, Education and Health sciences in line with Kenya's National focus on vision 2030.

Highlights

Celebrating a
decade of
Excellence &
Transformation
>>page 2



Embracing
Technology

>>page 17



The VC's
Desk

>>page 5



UNIVERSITY CHANCELLOR



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UNIVERSITY COUNCIL MEMBERS



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BCom, UoN



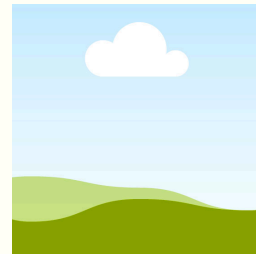
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Member, Rep. CS, National Treasury

B.A. Economics Shiraji University,
India, M.Sc. Procurement, JKUAT



Mr. Michael Muturi Macharia
Member, State Department for Higher Education

MBA USIU, BA UoN, CPA - K, Dip.
ICT Strathmore University



THE VICE CHANCELLOR'S DESK

KyU's Decade of Academic Growth

Prof. Mary Ndung'u, Vice Chancellor
Ph.D. (JKUAT), M.Sc. (KU), EMBA (JKUAT),
B.Ed. Science (KU)

Celebrating a Decade of Excellence, Innovation, and Transformation

Kirinyaga University has officially reached a momentous historic milestone as we celebrate our 10th Anniversary and 10th Graduation Ceremony. On this auspicious occasion, we do not just witness the graduation of the Class of 2026; we commemorate a decade since award of a full university Charter in 2016. This double celebration marks ten years of an incredible journey defined by our unwavering motto: Innovative Technology for a Dynamic World. It is a reflection of how far we have come, the heights we have climbed, and the expansive future that lies before us.

Our graduation theme for this year, "Focus, Resilience and Hard Work: Tools for Excellence," perfectly summarizes the ethos that has sustained our institution over the decades. This theme is a testament to the character of our staff, the perseverance of our students, and the solid foundation built by our predecessors.

Standing on the Shoulders of Giants: Our Historical Trajectory

To appreciate the magnitude of our present success, we must journey back to our humble origins. The Kirinyaga University we celebrate today is the product of continuous evolution, progressive vision, and institutional resilience.

- **The Genesis (1971):** Our history dates back to 1971 with the establishment of the Kirinyaga Technical Institute (KTI). Founded by forward-looking visionaries from the local community, KTI aimed to empower youth with technical skills to drive a newly independent nation.
- **The Transition:** Through decades of consistency, the institute transitioned into Kirinyaga University College, a constituent college that raised the bar for tertiary education in the region.
- **The Charter (2016):** The ultimate culmination of this growth occurred in 2016 when the institution received its formal University Charter, transitioning into a fully autonomous, public university.

As we celebrate ten years as a chartered university, we look back at the visionaries of 1971 with profound respect and humility. They sowed a seed in faith, and today, we stand firmly on their shoulders. Kudos to those pioneering men and women whose foresight created an enduring legacy of transformation.

A Decade of Unprecedented Growth and Expansion

The transformation of Kirinyaga University over the past ten years is visible across all core performance indices.

Our student enrollment has grown from a modest cohort of 150 bachelor degree students to a vibrant population of over 16,000 learners pursuing diverse academic pathways. This exponential growth reflects the increasing trust that parents, students and the Government of Kenya place in our academic standards.

To support this massive student population, our academic programs have expanded to over 100 accredited options. These span cutting-edge fields in Science, Technology, Engineering, Mathematics (STEM), Business, and Health Sciences. We continue to realign our curriculum to meet the market needs of a rapidly evolving digital economy.

Concurrently, our infrastructure has undergone a complete facelift. Modern learning facilities, advanced science and computer laboratories, a state-of-the-art library, and improved student accommodation have transformed the university grounds. These facilities ensure that our teaching, learning, and research take place within an excellent environment.

At the heart of this growth is our exceptional faculty and staff. We have steadily attracted and retained highly qualified, globally competitive academic and administrative personnel. Their research outputs, instructional quality, and collaborative innovations continue to place Kirinyaga University on the global map of higher education.

Expressions of Gratitude

This magnificent journey would not have been possible without the collective effort and dedication of our leadership and governance structures.

I wish to express my deepest gratitude to our Chancellor for providing exemplary leadership, inspiring guidance, and a global outlook that keeps our institution ambitious.

My sincere appreciation goes to the University Council for their strategic foresight, governance support, and commitment to institutional accountability. They have steered our performance contracts and long-term goals with exceptional diligence.

I commend the University Management and the Senate for their daily administrative execution, operational oversight, and uncompromising focus on academic quality.

Most importantly, I extend my heartfelt thanks to all staff members, both academic and administrative. Your daily commitment, diligence, and tireless service to KyU are the primary reasons our students succeed. You have built a culture where excellent standards seamlessly meet innovation.

To the Graduating Class of 2026

To our dear graduands, today is your day! Congratulations to the graduating Class of 2026!

Your journey to this graduation square has required immense personal sacrifice. We have watched you navigate late-night studies, rigorous group assignments, and demanding exams. Through it all, you have embodied our core tools for excellence: focus, resilience, and hard work. You have not only acquired academic knowledge, but also you have also forged the character required to navigate a dynamic world.

As you step out into the professional space, remember that you are ambassadors of a decade-strong legacy. Carry the values of innovation, integrity, and excellence with you. The world is waiting for your solutions, your technology, and your leadership. We are immensely proud of your achievements.

Looking Forward: The Next Decade of Transformation

As we close the chapter on our first ten years, we look ahead to the next decade with high anticipation and clear eyes. Kirinyaga University will not rest on its laurels.

In the coming decade, our focus will shift toward expanding our digital infrastructure, scaling up our research and patent outputs, and deepening industry-academic linkages. We aim to become a primary hub for tech innovation and socio-economic transformation in East Africa and beyond. Guided by our foundational resilience, we are ready to embrace the future.

Thank you all, and once again, happy 10th anniversary to the entire Kirinyaga University community!



THE DEPUTY VICE CHANCELLOR

Celebrating Growth

Prof. Charles Omwandho, DVC
Academic, Research & Student Affairs
Ph.D. (Newcastle, Australia), M.Sc., B.Sc.
Hons (UoN)

Achievements and Milestones @10

The Division of Academic, Research and Student Affairs congratulates the class of 2026 graduands on this great milestone in your academic and personal journeys. Your graduation is a culmination of years of hard work, resilience and sacrifice supported by your families, friends, sponsors, and the entire Kirinyaga University community.

As we celebrate KyU @10, we note the remarkable growth of student enrolment from 1,452 enrolled in thirteen (13) academic programs in 2016 to more than 15,000 students enrolled in the more than 100 academic programs in 2026, offered in the four schools: Health Sciences, Engineering and Technology, Pure and Applied Sciences and the School of Business and Education. This expansion reflects the increasing demand for quality higher education and the University's commitment to providing industry relevant academic programs. Kirinyaga University has through the years embraced smart education and digitalization across all academic processes; from student admissions and fees payment to timetabling, examination processing and curriculum delivery using e-learning platforms. Students receive technology enhanced, globally competitive training.

Our programs are currently being aligned to Competency Based Education (CBE) framework as guided by the Commission of University Education guidelines. In 2017, the university started postgraduate programs with only 2 academic programs; Master of Business Administration and Doctor of Philosophy in Business Administration and has since grown to 44 postgraduate programs with a population of 411 students enrolled in the various postgraduate programs.

The University has responded well to global research, technology and innovation needs by holding annual International Conferences with contributors from African continent and from other regions including Australia, United States of America, Europe, United Kingdom, Middle East, Japan, South America, and China. Additionally, KyU hosts two journals namely; African Journal of Business, Economics and Industry (AJOBEl) and African Journal of Science, Technology and Engineering (AJSTE) published annually since 2019 and with the 9th edition having been published in 2026. The first Annual International Conference held in 2017 attracted 53 abstracts while the 7th International Conference held in 2026 attracted 137 abstracts, demonstrating remarkable growth in the University's role as a player in the global research arena.

Through conferences and publication of the two journals annually, we have created an interactive platform for global researchers to share research experience, expertise, discuss future research, innovation and emerging technologies and establish collaborations.

The annual innovation days have provided a platform for students and faculty to showcase their innovations with the 5th Innovation fair day held in March 2026. The key note speaker, Mr. John Matogo Middle East and Africa Leader for IBM Corporate Social Responsibility celebrated the University's role in mentoring students. To honor this success, Mr. Matogo presented IBM donation of US \$10,000 prize to the University thus reinforcing our reputation for producing world-class tech talent.

The University has established Collaborations with Thomas More University, Belgium, University of Newcastle, Australia, University of Naples, Federico II, Italy, Mekelle University, Ethiopia, University of Johannesburg, South Africa, University of Iowa and International Society for Gynecological Edoscopy (ISGE). In these collaborations we have achieved the following:

i. Thomas More University, Achievements

- One (1) student pursuing Bachelor of Science in Information Technology was awarded a fully funded VLIRUOUS scholarship in September 2025 to study Bachelor of Science in Applied Computer Science at Thomas More University, Belgium.
- One (1) Second year student attended summer school at Thomas More University Belgium from 1st –5th of September 2025
- One (1) faculty attended the 21st International day at Thomas More University in the month of February, 2026
- One (1) third year student pursuing Bachelor of Science in Information Technology attended the BIP in February, 2026
- Two (2) 3rd year students pursuing Bachelor of Science in Information Technology, were awarded the VLIRUOS ICP scholarship, proceeded to Belgium in OCTOBER 2026 to undertake a Bachelor of Science degree program in Applied Computer Science at Thomas More University, Belgium.



Mrs. Anke Coomans & Mrs. Christine Van Echelpoel from Thomas More, Belgium visits Kirinyaga University on July 6, 2023 to foster academic & research collaborations between the two universities

ii. University of Newcastle, Australia

- Through benchmarking with the School of Engineering, University of Newcastle, Australia, Kirinyaga University developed the Bachelor of Science degree program in Computer Systems Engineering, offered only by Kirinyaga University in the Republic of Kenya and the first cohort of 18 graduated on October 13, 2023.
- Through the Australia-Africa Universities Network Partnership for Research and Development (PRDF), Prof. Tim Roberts and Prof. Charles Omwandho in 2019 brought 13 environmental science students and two Professors from University of Newcastle to Kirinyaga University for a visit and secured AU\$ 20,000 to support the collaboration and the training program for 30 students (20 females and 10 males) from 25 secondary schools in Kirinyaga County to develop interest in STEM subjects through solar car assembly and driving competitions. The program progressed to tutorials on sensors and actuator programming principles, robotic car assembly and programming to lift and deliver load using the programmed robotic arm. This program is conducted yearly since 2023.



Prof. Tim Roberts (University of Newcastle, Australia) guides an interactive session between Kirinyaga University students and staff with Environmental Science students from the University of Newcastle in Australia at KyU's Academic Office Boardroom on January 13, 2020.

iii. University of Naples, Federico II, Italy MoU signed on October 22, 2025

- Two faculty from Kirinyaga University visited the University of Naples for 30 days (July 3- August 6) in 2026 using the Erasmus + KA171 Mobility program
- One Professor Raphael Vellota - department of physics from University of Naples will visit Kirinyaga University in November, 2026 for 2 weeks to interact with postgraduate students and faculty to discuss the collaboration.

iv. Mekelle University, Ethiopia, MoU signed on March 27, 2025 and implementation process on course

v. KyU Collaboration with Optica Foundation (formerly Optical Society of America)

Through this collaboration, a KyU faculty has been awarded the Optica Challenge award fund of US \$ 100,00 resulting in establishment of a laboratory at the university with equipment valued at more than KSh 6 million and more equipment are on the way. A KyU student has been awarded an Optica Foundation Amplify Scholarship worth US\$10,000 to support his M.Sc. studies in Physics at the University. As part of this project, the faculty has been working with researchers at the Cavendish Laboratory in the University of Cambridge, United Kingdom.

vi. University of Johannesburg, South Africa – MoU signed on July 9, 2026 and implementation is on course.

vii. The University of Iowa, Kirinyaga University, Kenyan University consortium MOU

Kirinyaga University in partnership with University of Iowa (UI) and four Kenyan Universities namely; Catholic University of Eastern Africa (CUEA), Kenyatta University (KU), Management University of Africa and Zetech University signed a Consortium MOU on a research project titled *“The Nexus Between AI and Entrepreneurship Teaching: A Comparative Study Between University of Iowa and Five Selected Universities in Kenya.”*

The consortium is focused on;

- Joint design and implementation of a comparative study on integration and impact of AI in entrepreneurship teaching.
- Facilitating academic exchange, shared methodologies, and harmonized research tools across the partner institutions.
- Producing evidence-based recommendations to improve AI-enabled entrepreneurship education.
- Disseminating research findings through conferences, publications, and policy briefs.
- Strengthening institutional capacity for AI-driven pedagogical innovation.

vii. Collaboration with International Society for Gynecological Edoscopy (ISGE) - MOU signed on May 22, 2025

A collaboration established between KyU, ISGE and Third Park Hospital in Nairobi focused on training medical consultants (obstetricians-gynecologists) on minimal invasive surgery fellows from around the world.



A Graduation ceremony was held on September 19, 2026 at Kirinyaga University for 13 medical consultants (obstetricians-gynecologists) from Ghana (3), UAE (1), South Africa (1), Sudan (1), Tanzania (3), Kenya (3) and Swaziland (1) after undertaking a training on minimal invasive surgery.



OFFICE OF THE REGISTRAR, ACADEMICS: "IT STARTS HERE"

"It Starts Here"

**Wallace Kamau, Registrar Academic, Research
& Student Affairs**
MA PPM (UoN), Bachelor of Env. Science (KU)

A Decade of Excellence, A Future of Endless Possibilities

The Tenth Graduation Ceremony marks a defining moment in the history of Kirinyaga University. As we celebrate this significant milestone alongside the University's 10th Anniversary since award of Charter, we honour a decade of remarkable growth, resilience, innovation, and academic excellence. This occasion is not only a celebration of our graduating class but also an opportunity to reflect on an extraordinary journey that has transformed a young institution into one of Kenya's fastest-growing public universities. At inception in 2011, as a constituent college of Jomo Kenyatta University of Agriculture and Technology (JKUAT) as Kirinyaga University College, we admitted our first cohort of less than 200 students into only two academic programmes, Bachelor of Commerce and B.Sc. Mathematics and Computer Science. Those humble beginnings laid the foundation for what has become an inspiring success story. When the institution was granted Charter by the Government of Kenya on 7th October 2015, it had grown to a student population of 2,553. Today, as we celebrate ten years of chartered university status, Kirinyaga University is home to more than 15,000 students pursuing sixty four (64) undergraduate and forty seven (47) postgraduate programmes across diverse disciplines.

This remarkable growth reflects the confidence that students, parents, industry, government, and society continue to place in the quality of education we provide.

Over the past decade, we have evolved from a largely semi-automated environment into a fully integrated digital academic administration system. Today, students access most academic and administrative services conveniently through an online Student Portal, supporting admissions, registration, fee statements, examination services, academic records, and graduation processes. Our records management has also undergone a fundamental shift through digitization of academic files and documents, enhancing efficiency, data security, accountability, and service delivery.

As the Division of Academic, Research and Student Affairs, we remain steadfast in our commitment to academic excellence and student success. We have strengthened quality assurance systems, expanded postgraduate education, embraced digital learning, enhanced student support services, and nurtured a vibrant research and innovation ecosystem. Through increased scholarly publications, innovation initiatives, strategic partnerships, and community-based research, our staff and students continue to develop practical solutions that address local, national, and global challenges.

"It Starts Here"

The University's sustained investment in modern teaching facilities, research laboratories, libraries, digital technologies, and student support services continues to enrich the learning experience and prepare globally competitive graduates, ethically grounded, innovative, and responsive to needs of society. To the Class of 2026, today marks the culmination of years of determination, sacrifice, and hard work. As you join the ever-growing community of Kirinyaga University alumni, remember that your graduation is not the end of your journey but a beginning of greater opportunities to lead, innovate, and make a meaningful contribution to society. Carry with you the values, knowledge, and resilience that have defined your experience at Kirinyaga University.

As we commemorate ten years of excellence at the university, we celebrate not only how far we have come but also the limitless possibilities that lie ahead. Building on a proud heritage spanning more than five decades, Kirinyaga University is poised to achieve even greater milestones through excellence in teaching and learning, impactful research, innovation, digital transformation, and strategic partnerships.

I congratulate the Class of 2026 on this well-deserved achievement and express my sincere appreciation to our staff, parents, guardians, alumni, partners, and all stakeholders whose dedication has made this remarkable journey possible. Together, we celebrate a decade of excellence and look forward with confidence to the next chapter in the Kirinyaga University story.



B.Sc. Clinical Medicine Students learn how to use a Laminar Flow Hood at the Biomedical Sciences Laboratory



B.Sc. Nursing Students during a practical lesson at the Clinical Skills Laboratory



PROCUREMENT OFFICE

Esther W. Ndirangu

Senior Procurement Officer

M.Sc. Procurement and Logistics (JKUAT)

**B.Sc. Purchasing and Supplies Management
(JKUAT)**

MCIPS, MKISM

The story of Kirinyaga University over the past ten years is a story of growth, determination, innovation, excellence, and transformation. Procurement has been an important part of this story, working diligently behind the scenes to ensure that the University's vision and aspirations are supported by the resources required to turn plans into reality.

Every textbook supplied, every laboratory instrument delivered, every ICT resource acquired, and every service contracted represents more than a procurement transaction. Each contributes to creating an enabling environment where students can achieve their potential, staff can deliver effectively, and researchers can pursue knowledge, innovation, and solutions that contribute to society.

The University's transformation over the past decade has been accompanied by changing demands and emerging opportunities. In response, the Procurement Department has continued to adapt, improve its processes, embrace innovation, and strengthen collaboration across the University. These efforts have contributed to creating a more responsive and efficient procurement function that supports the University's pursuit of excellence.

As Kirinyaga University looks towards the next decade, the Procurement Department remains committed to continuous improvement, professionalism, innovation, collaboration, and responsible stewardship of University resources. The Department will continue to support the University's strategic objectives by ensuring that procurement remains responsive to emerging needs while upholding the highest standards of integrity, accountability, and value for money.

As we celebrate ten years of excellence and transformation, we celebrate not only how far Kirinyaga University has come, but also the collective effort of every department, staff member, student, partner, and stakeholder who has contributed to this remarkable journey.

The Procurement Department proudly celebrates its role in this decade of excellence and transformation and reaffirms its commitment to supporting Kirinyaga University's continued growth, academic excellence, and institutional success.



FINANCE DEPARTMENT

Peter Kagika

CPA (K), MBA (DeKUT), BBA (KeMU)

Celebrating Ten Years of Charter

Every successful institution relies on a system that operates efficiently, transparently, and sustainably. At Kirinyaga University (KyU), the Finance Department maintains financial discipline while enabling academic, research and operational success.

A Foundation Built on Integrity and Growth

From her inception to date, Kirinyaga University has improved her financial systems to align with her growth ambitions. The Finance Department has evolved alongside the University, adopting contemporary financial practices and controls that meet global standards.

This dedication is evident in KyU's ISO 9001:2015 Certification, which highlights the department's commitment to ongoing improvement, efficiency, and accountability.

The Backbone of Financial Excellence: Key Sections

Behind the seamless delivery of financial services is a well-structured department made up of specialized sections, each playing a critical role namely:

- **Payroll Section - Precision and Reliability**

This section ensures every staff is paid accurately and on time. It manages salaries, statutory deductions, and benefits with strict compliance and confidentiality. It is the silent force that supports staff morale and trust.

- **Student Finance Section - Enhancing Student Experience**

For students, finance is often their first contact with administration. This section ensures easy fee processing, accurate account management, and responsive support, making financial processes less stressful and more accessible.

- **Revenue Section - Driving Sustainability**

Every institution relies on sustainable income. The Revenue Section makes sure all funds are billed, collected, and accounted for properly, strengthening the University's financial base and supporting growth initiatives.

- **Payment Section - Efficiency in Motion**

This section processes all payments, from suppliers to staff claims promptly and accurately while following regulations to keep the University's operations running smoothly.

- **Examination & Budget Section - Strategic Resource Planning**

This section balances academic needs with financial realities, coordinating budgeting processes for effective planning and resource allocation. Moreover, the Examination function plays a critical role in verifying that all revenues and expenses align with the approved budget, comply with relevant regulations and policies, and are backed by correct documentation.

Final Accounts & Reporting Section - Transparency at the Core

At the end of each financial cycle, this team prepares financial statements, audit schedules, and management reports that clearly depict the University's financial health.

Leadership that Inspires Confidence

Leading this important function is CPA Peter Kagika, the Head of Department. His leadership has been essential in strengthening systems, increasing accountability, and fostering professionalism within the department.

Supported by a dedicated team of finance professionals, the department continues to deliver efficient and impactful services.

Impact That Goes Beyond Numbers

The true measure of the Finance Department's success is not only in balanced books but also in its real impact across the University:

- Stronger financial controls and governance frameworks
- Improved revenue collection and accountability
- Effective budget use aligned with strategic priorities
- Positive audit results and greater stakeholder trust
- Smooth financial support for academic and administrative actions

Voices from Within

"We are dedicated to ensuring financial discipline and transparency in all our operations to support the University's growth and sustainability," says CPA Peter Kagika.

"Our role extends beyond numbers, we help the entire University function effectively," adds a member of the Finance team.

Looking Ahead: A Future of Financial Innovation

As Kirinyaga University continues to expand her academic and research presence, the Finance Department focuses on innovation, digitization, and continuous improvement. The goal is clear; to build a financially strong institution that thrives in an increasingly dynamic higher education landscape.

A Shared Commitment

The Finance Department encourages students, staff, and stakeholders to actively engage with its services, promoting a culture of accountability, transparency, and shared responsibility.



HUMAN RESOURCES DEPARTMENT

A DECADE OF PEOPLE, PROGRESS AND TRANSFORMATION

Ms. Joyce Kiragu
M.Ed. (KU), B.Ed. (KU), PGD (HR) (KIM), CHRP

Celebrating the Journey of Ten Years of Charter-hood

As Kirinyaga University commemorates a decade since attaining Charter in October 2016, it is an opportune moment to reflect on the institution's remarkable journey of growth and transformation. This milestone provides an opportunity to recognize the central role played by the University's most valuable resource—her employees, who have been at the center of this transformation, supporting expansion of academic programmes, research, innovation, student services and administrative operations.

The University's growth has been accompanied by a corresponding expansion and transformation of her workforce. From a staff establishment of ninety four (94) employees at the time of transition to University College in 2012 to 311 employees today (OCTOBER 2026).

Staff development has remained an important pillar in building a knowledgeable, skilled and adaptable workforce. Our faculty have continued enhancing their qualifications, research capacity and scholarly contribution, while administrative and support staff have strengthened their technical, professional and managerial competencies.

The Human Resources function has also evolved significantly during the 10 year period from a primarily administrative role, to becoming a strategic partner in institutional development. The University has continually strengthened human resource policies and systems.

These systems have enhanced consistency, transparency, accountability and good governance in management of employee affairs. They have also enabled the University to align her human resource practices to applicable constitutional, legal, public service and national regulatory requirements.

Performance management has further contributed to development of a culture of accountability and excellence. Through alignment of individual and institutional objectives, staff are encouraged to understand and contribute to University's strategic priorities.

Employee welfare and positive employee relations have remained important components of the University's human resource agenda. The University provides a supportive work environment characterized by dialogue, mutual respect, employee engagement, inclusion and attention to staff welfare.

As the University celebrates this important milestone, she recognizes that her achievements are a result of collective efforts of her employees.

Looking ahead, Human Resources department will continue supporting the University's strategic direction by strengthening workforce planning, talent management, leadership development, coaching and mentorship, employee engagement, continuous learning, reward and recognition, diversity and inclusion, and use of technology in human resource management and succession planning.

The journey from transition, through attainment of Charter in 2016, and evolution through development and expansion is ultimately a story of people, progress and possibility. The growth in the University's workforce, the strengthening of human resource systems and development of staff competencies demonstrate the important role the employees have played in shaping Kirinyaga University. As the University looks to the future, it does so with appreciation for the dedication and resilience of her past and present employees. With a strong human resource foundation and a committed workforce, Kirinyaga University remains well positioned to continue her journey as a people-centred, innovative and high-performing institution of higher learning.

The story of Kirinyaga University's transformation is, ultimately, the story of its people.



Staff Sports Day held on May 29, 2026



ESTATES DEPARTMENT

**Eng. Kipyegon L. Cheruiyot, Estates
Manager**

**B. Eng Civil and Structural Engineering,
Moi University**

Transforming the University Landscape Since 2016

Over the last ten years, the Estates Department has played a pivotal role in transforming Kirinyaga University into a modern, attractive, and conducive environment for teaching, learning, research, and innovation. Guided by the mandate of infrastructure development, project management, and maintenance of the University's physical facilities, the Department has consistently delivered projects that have enhanced the University's image while improving the experience of students, staff, and visitors.

One of the most remarkable transformations has been the improvement of the University's outdoor environment. What were once dusty footpaths have been replaced with well-designed paved walkways, providing safe, accessible, and aesthetically pleasing movement across the campus. Complementing these developments are beautifully manicured lawns, vibrant flower gardens, and a well-maintained perimeter fence that collectively create a welcoming and serene learning environment.

The Department has also overseen construction of modern facilities that continue to support the University's academic and student welfare programmes. Among these is the modern Students' Kitchen and Dining Hall, which has significantly enhanced catering services by providing a spacious, hygienic, and comfortable dining environment for the growing student population.

To ensure that the University's infrastructure remain functional and visually appealing, the Estates Department has undertaken continuous maintenance programmes. Regular repainting of buildings, renovation of offices through modern floor tiling, and timely repairs have greatly improved the appearance, durability, and usability of university facilities while preserving institutional assets for future generations.

Environmental sustainability has remained a key priority through the decade. Through annual tree planting exercises, the Department has contributed to increasing the University's green cover, promoting biodiversity, and supporting national and global environmental conservation initiatives. These efforts have reinforced the University's commitment to sustainable development and climate resilience. The past decade has also witnessed successful implementation of several landmark infrastructure projects that have expanded the University's academic capacity. These include construction of the iconic Kilele Tuition Block Phase I and II, a modern tuition complex designed to accommodate the University's growing student population and support contemporary teaching and learning methodologies. Another milestone has been the development of a modern Academic Office Block that now houses faculty and aligned administration officers, providing efficient administrative services in a purpose-built facility that supports academic excellence and improved service delivery.

In support of science, technology, and innovation, the Department has overseen the establishment of modern Engineering and Mechanical Workshops equipped to facilitate practical training and hands-on learning. Similarly, the construction and equipping of advanced Health Sciences Laboratories have strengthened the University's capacity to deliver quality training in health-related programmes while supporting research and professional skills development.

As Kirinyaga University celebrates its 10th Graduation Ceremony, the Estates Department proudly reflects on a decade of remarkable growth and transformation. Every building constructed, every pathway paved, every tree planted, and every facility maintained represents the Department's unwavering commitment to creating an environment that inspires excellence. Looking ahead, the Estates Department remains committed to supporting the University's strategic vision through sustainable infrastructure development, efficient maintenance of facilities, and the creation of world-class learning spaces that will serve generations of students for years to come.



Paved walkways and luscious green lawns



Ample and paved parking space



Modern Tuition Block and Lecture Theatre



ICT DEPARTMENT

Isaac Kairu -Ict-Incharge
B.Sc. IT Karatina University
Dip. IT JKUAT
CCNA 1-3 JKUAT

Kyu Embracing Technology in Teaching

Kilele Tuition Complex composed of two blocks namely; Kilele I and II, is a modern and state of the art tuition complex, that was officially opened by the University Chancellor, Senior Counsel Dr. Fred Ojiambo on December 8, 2023. Kilele I Tuition Block can accommodate more than 3,000 students and houses 27 lecture rooms, 22 of which are equipped with Smartboards that combine the traditional whiteboard's functionality with the interactive features of a computer. These smartboards allow for interactive lessons enabling lecturers to display presentations, videos, and use educational software directly on the board. They also foster collaborative learning, as students can work together on the board to solve problems or brainstorm ideas thus enhancing teamwork and active participation. Additionally, virtual classrooms can be conducted through these smartboards, enabling lecturers to teach remotely while students follow the lesson online via the screen.

The new Kilele II Tuition Block is now complete and is set to be officially opened on October 8, 2026. This new modern state of the art complex can accommodate more than 4,000 students and houses 21 lecture halls all equipped with Smartboards, 2 computer labs, 2 engineering labs and faculty offices in the basement. From classrooms that traditionally relied on whiteboards to lecture halls equipped with interactive Smartboards and facilities capable of supporting virtual learning, Kirinyaga University continues to embrace innovation in response to the changing needs of higher education.

Kilele Tuition Complex is set in a hospitable, accessible lush green environment, featuring paved pathways and well-manicured lawns. The compound includes comfortable seating areas with tables and chairs, creating a serene and conducive environment for students to study. Security is a guaranteed, with 24-hour CCTV surveillance, a fenced perimeter, and security personnel guarding the premises round the clock. To ensure uninterrupted power supply, the complex is equipped with solar panels at the rooftop and a standby generator as a backup in case of power outages.



Interactive Digital Whiteboard at Kilele Tuition Block



DIRECTORATE OF ACADEMIC QUALITY ASSURANCE

**Hannah. W. Wambugu, Director
Academic Assurance**

**Ph.D. Marketing (KeMU), MIBM
(Gothenburg University, Sweden), B.Ed.
Arts; Business and Economics (KU)**

The office of quality assurance proudly celebrates ten years of ensuring provision of quality education. The Directorate of Academic quality assurance (DAQA) at Kirinyaga University ensures that teaching, research, and support services—meet Commission for University Education (CUE) standards driven by the desire to promote student success and institutional credibility. To achieve this, the directorate is involved in continuous monitoring, evaluation, and improvement of: curriculum design, staff performance, and adherence to accreditation. In 2026, the number of accredited programmes increased from twenty to sixty four, while other 21 programmes have been approved for accreditation by CUE Board.

DAQA has also continuously ensured that Programmes that have completed four year cycle are reviewed, a process that is driven by requirements of the job market, Ministry of Education curriculum reforms, mainly CBET, and contemporary issues relevant to each programme. The Directorate is eagerly waiting for CUE framework, which will guide universities on how to compress the 4 Year programmes to CBET aligned 3 year programmes. The framework will also guide the faculty on how to align the expected learning outcomes for each course unit to the competencies that learners are expected to acquire.

DAQA has continuously monitored the effectiveness of services offered to continuing learners using satisfaction surveys, whose findings are incorporated in Programmes Self-Assessment (PSAR) reports submitted to the Commission for University Education. In 2025, the Directorate also conducted exit satisfaction level survey on graduating class of 2025, and the findings were very good, with more than 81% satisfaction level in all programmes that graduated students that year. Furthermore, DAQA in conjunction with alumni office follows the KYU alumni via satisfaction surveys. The results of these surveys have demonstrated that academic qualifications attained in our university are reputable, and are aligned to requirements of national and global job market.



DEAN, SCHOOL OF BUSINESS AND EDUCATION

Dr. David Njoroge

**Ph.D. HRM(JKUAT), M.Sc. HRM
(JKUAT), B.Ed. Arts(Moi University),
BHRM(KU)**

Over the past ten years, the School of Business and Education (SBE) has experienced remarkable growth in academic programmes, human resource capacity, student enrolment, departmental administrative structure, and research and innovation. This progress reflects the school's commitment to providing quality education, strengthening academic excellence, and responding to evolving needs of learners and industry.

The school comprises two academic departments namely: the Department of Business Studies and the Department of Education. In 2016, when the school was known as the School of Business and Economics, it had only one department. The University established the Department of Education and admitted the pioneer class of 530 students in September 2020 and was renamed School of Business and Education (SBE) to date.

In the last six years, the Department of Education has played a great role in shaping teachers, researchers and education leaders for Kenya's schools and beyond. Today, Education department stands as a vital academic center, achieving significant milestones in mentoring the next generation of pedagogical practitioners, researchers, and educational leaders for domestic and global institutions.

The department of education runs three comprehensive undergraduate programmes namely: Bachelor of Education Arts, Bachelor of Education Science and Bachelor of Technology Education. The three programs offered are aligned with Competency Based Education (CBE) that is embedded in learner competencies. Additionally, the department offers Master and PhD degree programmes in all areas of teaching subject combinations. The growth of SBE has enabled the university to diversify her academic programmes, strengthen specialization, and improve service delivery. School of Business and Education has expanded academic programmes from one (1) in 2012 to sixteen (16) undergraduate programmes, alongside eight (8) postgraduate programmes in 2026. This has provided students with a wider range of educational opportunities that respond to emerging market needs and national development priorities. SBE has also developed five short-course programmes, through which students and staff have been trained in thirteen different cohorts. These courses form an important component of continuous professional development for public servants, offering officers opportunity to acquire new knowledge, enhance their skills, and keep pace with the changing demands of public service.

Student enrolment at SBE has grown substantially and currently stands at 6,800. This growth reflects increased confidence among students and stakeholders in the quality of education and services offered at School of Business and Education. The growth has also been possible through the success of the school's student recruitment initiatives. The school remains deeply committed to serving communities within Kenya and across our national borders.

A key highlight of this commitment is the department's active participation in annual career days, where faculty and students offer valuable mentorship and academic guidance to local youth and high school students. The department has built strong partnerships with primary, junior, and senior secondary schools through the Mt. Kenya region. These collaborations facilitate vital student teaching practice opportunities and drive impactful community outreach programs, thus ensuring that the university's academic resources directly support and uplift local communities.

A key highlight of this commitment is the department's active participation in annual career days, where faculty and students offer valuable mentorship and academic guidance to local youth and high school students.

As Kirinyaga University grows in line with Kenya's Vision 2030, we remain dedicated to becoming a leader in high-quality training, research, innovation and technology advancement. Within this mission, the Department of Education is fully committed to preparing the next generation of skilled teachers, researchers, and educational leaders. Looking into the future, our strategic priority for the next decade is to champion innovative training methods, expand our community partnerships, and continuously adapt our programs to meet the evolving needs of the modern classroom.



DEAN, SCHOOL OF PURE AND APPLIED SCIENCES AND SCHOOL OF ENGINEERING AND TECHNOLOGY

Dr. Peter Wanjohi

Ph.D. Applied Mathematics (UoN), M.Sc. Applied Mathematics (KU), Bachelor of Education Science (KU)

From 2024 when the School of Pure and Applied Sciences (SPAS) was established, faculty have registered numerous intellectual property rights, copyrights and patents from research and innovation activities within the school. Additionally, development of teaching resources to foster creativity and curiosity among learners is now hosted on KyU Animation Hub YouTube channel at <https://www.youtube.com/@KyUAnimationHub>.

Under the mentorship of SPAS faculty, KyU students have participated in the global stage, earning accolades at international fora. One of these milestones is the 2025 Call for Code Global Challenge where a team led by Ridan Hawi a fourth year B.Sc. Software Engineering student at Kirinyaga University won the global award beating more than 99,000 entries from around the world. Students from School of Pure and Applied Sciences have participated in numerous other Hackathons among them the 2026 inter-university Hackathon held at Karatina University where the KyU team emerged winners. During the national Science, Technology, and Innovation (STRI) Week 2026 at the KICC, SPAS captured national attention by presenting cutting-edge student innovations in Robotics and AI automation.

The "Teach2Give" Tech Partnership

SPAS in 2024 formalized a strategic partnership with software development accelerator Teach2Give. This initiative established an on-campus pipeline to transition mathematics, statistics, and data science students directly into commercial tech professionals.

Research Accomplishments

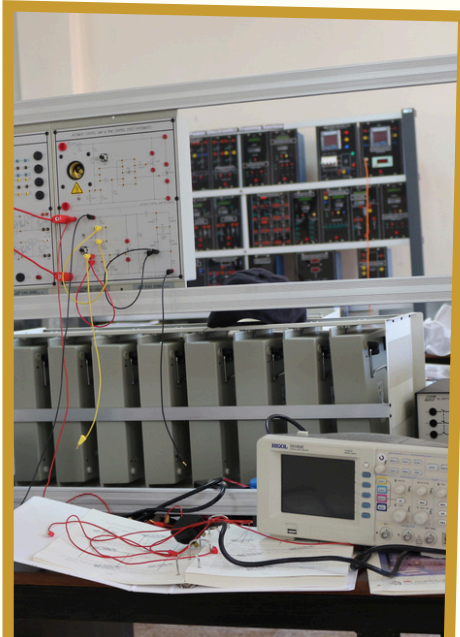
Under precepts of research, SPAS faculty and students engage in research and have attracted grants from national and international funding agency notably among them the Mozilla foundation and Research and Innovation Systems for Africa (RISA), has facilitated the development of a multimedia animation and post graduate lab. Equipped with state-of-the art high-performance computing infrastructure, an endeavor that has significantly promoted research and innovation through establishment of post graduate programmes in the school. Through Dr. Dickson Kinyua, the School has established research linkages with Optica Foundation and University of Cambridge-UK.

Through strategic partnerships with industry leaders such as The JiTu (The Giants in Technology), students from the school have access to valuable attachment, internship, and employment opportunities. This has enhanced their practical skills and preparing them for successful careers in the tech industry. The organization has in 2022-2024 attached 200 students from the school.

Moreover, the department of pure and applied sciences actively engages with the community by hosting annual mathematics contests for secondary school students. During the contest, the department provides guidance on academic programs and opportunities at the university. The school remains committed to fostering a culture of academic excellence, research innovation, and community engagement, creating a conducive environment for students and faculty to thrive and make significant contributions to their respective fields.



B.Tech. Electrical and Electronics Engineering Students designing a bolt and nut using a design software at the Mechanical Engineering Workshop



State of the Art Equipment at the Electrical Workshop



B.Tech. Mechanical Engineering Students learn how to use a Lathe machine (used to cut metallic objects) at the Mechanical Engineering Workshop



DEAN, SCHOOL OF HEALTH SCIENCES

Dr. Immaculate Marwa
Ph.D. Nursing Science(Kwazulu-Natal,SA),M.Sc. Nursing,B.Sc. Nursing (Baraton)

Decade of Transforming Healthcare Education, Research and Community Service

As Kirinyaga University celebrates a decade of excellence, growth, and innovation, the School of Health Sciences proudly reflects on ten remarkable years of shaping the future of healthcare through quality education, cutting-edge research, innovation, and community service. Since its establishment, the School of Health Sciences has grown from a young academic unit into one of the University's flagship schools, distinguished by its commitment to producing competent healthcare professionals, advancing scientific knowledge, and improving the health and wellbeing of communities. Through strategic investments in academic programmes, modern teaching facilities, research, and partnerships, the school has positioned itself as a leader in health sciences education in Kenya and beyond.

Today, the school stands as a vibrant centre of excellence that continues to transform lives through healthcare education, research, innovation, and service for mankind. Over the past decade, the School of Health Sciences has experienced remarkable growth, emerging as one of Kirinyaga University's flagship schools in healthcare teaching, training research, innovation, and community engagement. Guided by the University's vision of providing quality education, research, and innovation for sustainable development, the school has continuously expanded its academic portfolio, strengthened strategic partnerships, enhanced research capacity, and produced graduates who are making significant contributions to healthcare both nationally and internationally.

A defining feature of the school's growth has been the strategic expansion of its academic programmes to respond to the evolving healthcare needs of Kenya and the region. Through continuous curriculum development and alignment with national priorities, the school has strengthened its capacity to produce competent, innovative, and globally competitive health professionals. Today, the School offers a comprehensive range of undergraduate and postgraduate programmes. A major milestone was achieved in 2026 with the successful launch of two Doctor of Philosophy (PhD) programmes; PhD in Clinical Medicine and PhD in Forensic Science.

The introduction of these programmes marked a significant advancement in postgraduate education, positioning Kirinyaga University among the institutions offering advanced doctoral training in health sciences. The programmes are expected to strengthen the University's research capacity, foster innovation, and produce highly skilled healthcare scholars capable of addressing emerging health challenges through evidence-based research and policy development.

Another landmark achievement was the launch of Master of Technology in Medical Engineering, making Kirinyaga University among the first universities in Kenya to offer this specialized programme. The programmes reflect the University's commitment to interdisciplinary education by integrating engineering and health sciences to support innovation in medical technology, healthcare systems, and biomedical solutions. The school has also undertaken comprehensive curriculum reviews and developed new professional programmes to ensure academic relevance, compliance with regulatory requirements, and responsiveness to emerging healthcare trends.

The school has experienced impressive growth in student enrolment over the past decade, reflecting increasing confidence in the quality and relevance of its academic programmes. From a modest student population at inception, the school now boasts more than 1,500 students enrolled across undergraduate and postgraduate programmes. This sustained growth has been driven by diversification of programmes, enhanced teaching facilities, professional accreditation, and the school's growing reputation for producing highly competent healthcare professionals. The increase in student enrolment has also strengthened the school's contribution to Kirinyaga University's overall academic growth while expanding access to quality health sciences education for learners from across Kenya and beyond.

Quality teaching remains the cornerstone of the School of Health Sciences' success. Over the years, the school has invested significantly in modern teaching infrastructure, digital learning technologies, and practical training facilities to ensure students receive competency-based education that prepares them for professional practice. The University has invested heavily in an enabling learning environment in the provision of fully equipped laboratories for health sciences. These facilities provide students with opportunities to acquire practical skills through simulation before undertaking clinical placements. This approach to training improves graduate preparedness and patient safety.

Research and Innovation

Research is a key pillar of the school's mission. Academic staff and postgraduate students actively undertake research in areas such as clinical medicine, nursing, forensic science, medical biotechnology, laboratory sciences, and public health. Through conference participation, scholarly publications, collaborative research, and postgraduate supervision, the school has continued to contribute to scientific knowledge and evidence-based healthcare practice. The establishment of doctoral programmes is expected to further strengthen the University's research profile and enhance its contribution to solving local, regional, and global health challenges.

Strong partnerships have played a critical role in the school's success. The school has cultivated strong partnerships with professional regulatory bodies, healthcare institutions, county governments, and industry partners to strengthen teaching, research, innovation, and clinical training. Among the notable achievements was the signing of a Memorandum of Understanding with Kenyan Nurse Consultants Ltd, making Kirinyaga University an official NCLEX-RN training centre, thereby creating international career pathways for nursing graduates. These collaborations continue to enrich academic programmes while expanding opportunities for student placements, research, and international engagement.

The school has also strengthened collaborations with:

- Nursing Council of Kenya (NCK)
- Clinical Officers Council (COC)
- Kenya Medical Laboratory Technicians and Technologists Board (KMLTTB)
- Pharmacy and Poisons Board (PPB)
- Murang'a County Referral Hospital
- Kerugoya County Referral Hospital
- County Governments
- International partner universities

As the School celebrates a decade of remarkable progress, it remains focused on the future. Plans are underway to expand postgraduate education, introduce new market-driven programmes, strengthen multidisciplinary research, establish additional strategic partnerships, enhance innovation, and deepen community engagement. With a dedicated team of academic and administrative staff, modern learning facilities, strong professional partnerships, and an unwavering commitment to excellence, the School of Health Sciences is well positioned to become a regional centre of excellence in health sciences education, research, innovation, and community service. As Kirinyaga University celebrates its first decade, the school proudly marks ten years of transforming lives through quality education, impactful research, professional excellence, and service to society-while looking ahead to even greater achievements in the decades to come.



B.Sc. Forensic Science Students at the Biomedical Lab



B.Sc. Nursing Students



B.Sc. Community Health and Development students during the KyU Free Medical Camp on March 30, 2026

From 16 students to a Global Milestone: The Remarkable Growth of Clinical Medicine at Kirinyaga University

Kirinyaga University admitted sixteen students into her first class of Bachelor of Science degree program in Clinical Medicine in 2016. Alongside them, a further sixteen joined a Diploma program in Clinical Medicine in the same year, deliberately accommodated as an act of social responsibility granting young people entry into the profession. Within ten years, the pioneer degree class has grown into a complete academic pathway, culminating in a doctoral programme known to be the first of its kind offered anywhere in the world.

As Kirinyaga University marks ten years, the story of Clinical Medicine stands among the University's outstanding achievements. It is a story of institutional courage, bold and committed faculty, determined students and a firm institutional conviction that clinical officers should advance as practitioners, researchers, educators, innovators and healthcare systems leaders.

A Degree-Led Beginning

Launching Clinical Medicine at degree level was a statement of intent. Kenya needed competent, ethical and community-responsive clinicians capable of thinking critically, leading teams, interrogating evidence and working confidently within complex healthcare systems. A university-level qualification was the appropriate foundation for that bold ambition.

The diploma serving a complementary purpose widened access at a moment when many talented students had no other route into clinical practice. That KyU produced two cohorts of practitioners who went on to serve in National hospitals, health centres and underserved communities was commendable. Having met that immediate need, and consistent with her mandate as a university, the institution retired the diploma program and concentrated resources on degree and postgraduate level education.

The first classes were small, enabling lecturers to know their students by name, understanding their strengths and following their development from lecture room and skills laboratory to hospital wards. That culture of mentorship and accessibility became one of the program's defining qualities and has survived the program growth to date.

Depth and Practice at Undergraduate Level

Changing disease patterns, new diagnostic and therapeutic healthcare technologies and rising patient expectations demand clinicians with stronger laboratory capabilities, higher clinical reasoning, leadership, research and evidence-based clinical practice. The Bachelor of Science in Clinical Medicine was built for that reality.

Students are prepared not only to diagnose and manage disease, but to also to understand the health system in which care is delivered. Their education combines deeper basic science, laboratory competence, clinical reasoning, public health, research methods, healthcare management, community engagement and responsible use of digital technology.

The program has maintained practical orientation, tying classroom learning to skills development, supervised clinical exposure and application of practical skills to healthcare needs. Students learn early that clinical excellence is not demonstrated by knowledge alone, but rather, the ability to apply that knowledge safely, ethically and compassionately. That balance between academic depth and practical competence has made Kirinyaga University an increasingly attractive destination for training of Clinical Medicine students.

Specialization at Postgraduate Level

Through Master of Science degree programs in Clinical Medicine, the university created opportunities for clinical officers to pursue advanced knowledge and specialization within their professional discipline.

The postgraduate portfolio has expanded into specialties that answer to National and global health needs, including Reproductive Health, Paediatrics and Child Health, Oncology with Palliative Care, and Forensic Medicine. Graduates can now progress beyond general practice into specialized clinical service, research, teaching, mentorship and leadership; s first in the world.

Thus treating postgraduate education as an end in itself, the university positions it as a means to solving the ever changing global healthcare problems. Students are challenged to investigate questions arising from hospitals, communities and health systems, and to translate their findings into better services and better patient outcomes.

Reaching the Highest Academic Level

Less than a decade after the first degree class of Clinical medicine reported to Kirinyaga University in September 2016, the University has reached a milestone of international significance: the establishment of the first Doctor of Philosophy degree program in Clinical Medicine currently not being offered anywhere else in the world. The inaugural cohort of eight candidates represents the latest chapter in a journey that began in a single classroom with sixteen bachelor degree students in September 2016 with two of the eight namely; Brian Murigi and Riccarda Kamau having been in the inaugural bachelor degree class of 2016 and five namely; Brian Murigi, Riccarda Kamau, Aaron Kibet, Ken Njeru and Kennedy Kiambati having been in the pioneer Master degree class.

The doctoral program places clinical officers at the center of advanced clinical research, health innovation, implementation science, policy and clinical governance. It recognizes that the profession must not only apply existing knowledge, but generate new knowledge. The result is a complete academic progression pathway, through which a Clinical Medicine student can move from professional preparation to the highest level of scholarship without leaving the discipline. Kirinyaga University must be commended for this bold step.

Why Students Choose Kirinyaga University

Students do not choose a university simply because it offers an academic program. They choose an institution because of the future they believe it can help them build, and the clearest evidence of that choice is in the numbers. From the sixteen students in the inaugural degree class, enrollment has grown to approximately 300 students in the Bachelor of Science degree program in Clinical Medicine and more than 100 across the postgraduate programs.

The learning environment is part of the attraction. Students are taught by a committed and well-qualified faculty in modern, well-equipped lecture halls, and they build practical competence in fully resourced skills, anatomy and basic science laboratories. High-speed campus wide internet connectivity supports literature searches, virtual clinical learning and participation in international academic forums, while a responsive digital Learning Management System keeps materials, assessments and feedback accessible at all times. Growing international collaborations expose students to global standards of practice, joint research, exchange opportunities, while a secure, well-serviced campus supports both academic work and personal well being. The university's consistent record of timely program completion assures students that they will graduate on schedule and well prepared.

Ten Years On

The journey from a founding degree class of sixteen to master and doctoral education is more than an enrolment success. It shows what happens when a university identifies an important National need and pursues it with bold consistency and razor sharp vision.

The next decade must bring stronger clinical research, deeper international collaboration, new healthcare innovations, expanded specialist training and greater influence on healthcare policy, while remaining grounded in the communities that Clinical Medicine exists to serve.

The first decade built the pathway. The next will be about using it to transform healthcare in Kenya, Africa and in the rest of the world.



BOARD OF POSTGRADUATE STUDIES

Dr. Joseph Eyang'an Esekon

Ph.D. Applied Mathematics Maseno University

M.Sc. Biometry University of Nairobi

B.Sc. (General) - Moi University

Postgraduate office performs a critical role at Kirinyaga University. Key responsibilities of this office include coordination of postgraduate programs from schools and ensuring rules and regulations relating to postgraduate studies are strictly adhered to as per policy. This office also coordinates admission of postgraduate students to the various postgraduate programs, conduct postgraduate thesis/project and recommending to Senate awards of postgraduate diplomas and degrees. We formulate and review relevant policies and guidelines that guide and support postgraduate studies. The postgraduate studies office mines global data banks for postgraduate scholarship opportunities and display on the university website every 24 hours. We also coordinate matters pertaining to welfare of postgraduate students and ensure that a conducive environment exists for their studies.



Kirinyaga University

APPLY
NOW

POSTGRADUATE DEGREE PROGRAMMES

2026/2027 INTAKE ONGOING

Kirinyaga University invites qualified applicants for the following postgraduate programmes now on offer on part time and full time modes in the academic year 2026/2027. Entry requirements and application details available on our website: www.kyu.ac.ke

- Doctor of Philosophy in Business Administration
- Master of Business Administration
- Master of Economics
- M.Sc. Logistics and Supplies Chain Management
- Post-Graduate Diploma in Education
- Doctor of Philosophy in Information Science
- Doctor of Philosophy in Applied and computational Mathematics
- Doctor of Philosophy in Pure Mathematics
- Doctor of Philosophy in Information Technology
- Doctor of Philosophy in Statistics
- M.Sc. Biostatistics
- M.Sc. Statistics
- M.Sc. Computer Science
- M.Sc. Information Science
- M.Sc. Information Technology
- M.Sc. Applied Mathematics
- M.Sc. Pure Mathematics
- M.Sc. Data Science and Analytics
- M.Sc. Actuarial Science
- M.Sc. Software Engineering
- M.Sc. Fashion design and Textile Technology
- Master of Public Health
- M.Sc. Forensic Science
- M.Sc. Medical Genetics
- M.Sc. Health Systems Management
- M.Sc. Clinical Medicine (Reproductive Health),
- M.Sc. Clinical Medicine (Paediatrics & Child Health)
- M.Sc. Clinical Medicine (Oncology with Palliative Care)
- M.Sc. Clinical Medicine (Forensic Medicine)
- M.Sc. Nursing
- M.Sc. Medical Microbiology
- M.Sc. Community Health and Development
- Post Graduate Diploma in Nursing Oncology and Palliative Care
- Post Graduate Diploma in Perioperative Nursing
- Post Graduate Diploma in Nursing Midwifery
- Post Graduate Diploma in Nursing Education
- Master of Science in Construction Management
- M.Sc. Renewable Energy



Online Application: <https://application.kyu.ac.ke>

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+254 0709 742000



CHAIRPERSON TEXTILE AND TECHNOLOGY DEPARTMENT & CHAIRPERSON, ENGINEERING AND BUILDING SCIENCES

Department

Dr. Lydia Kinuthia

Ph.D. Fashion Design & Marketing KU

M.Ed. Home Economics KU

B.Ed. Home Economics KU

Engineering and Building Sciences Department

In 2018, School of Engineering and Technology had four programmes namely B. Tech in Electronics and computer engineering, B. Tech in Mechanical engineering, B. Tech in Construction Management, and B.Sc. in Fashion Design and Textile Technology. However, by 2026, the school had increased the number of programmes by 13. School of Engineering and technology, through the Ministry of Education acquired laboratory equipment in Thermodynamics and fluids mechanic labs, Mechanical workshops, Electrical and electronics laboratories and workshops, Fashion design workshops and Homescience workshop. This acquisition is a significant step towards the realization of hands-on technical skills necessary in the field of technology.

In 2018, the enrolment in Engineering programmes was 215 and by 2026, student enrolment had increased to 748 students. In 2018, the department of Textile Technology, enrolled 16 students and by 2026, the department enrolled 246 students. The Textile Technology department at Kirinyaga University plays a pivotal role in both the academic landscape and Kenya's national economy. Its importance stretches from individual empowerment to the revitalization of the "Buy Kenya, Build Kenya" initiative. The department serves as a primary pipeline for the textile and apparel industry, which is a key pillar of Kenya's manufacturing sector.

Apart from an increase in programmes in SET, the school has also collaborated and signed MoUs with institutions aligned with engineering and technology. For instance, the school has collaborated with Institution of Engineers of Kenya, Memorandum of Understanding between Murang'a University and KyU, and Memorandum of Understanding between Zetech University and KyU. These collaborations and MoUs are pivotal as they help the school to bench mark and also enhance skills in training students in engineering and technology geared at solving real problems in the society. The Collaboration with institution of Engineers of Kenya as it ensures that standards are maintained as per the guidelines provided by this institution.

Textile and Technology Department

The Fashion Design & Textile Technology Department contributes positively to the dynamic world of fashion design. Are you an aspiring designer or a fashion enthusiast? We have qualified and committed staff to help you design stylish and functional clothing. We take this opportunity to congratulate Dr. Ann Orangi upon attaining her Ph.D in Business Administration (Marketing option).

The department has sufficient training facilities and equipment, and encourages students' creativity through design and development. We offer programs tailored to your needs, flexible to accommodate your schedules. We offer Bachelor of science degree (both full-time and Part time) and master of science degrees (Part time) in Fashion and Textile Technology.

Our students gain hands-on skills at various fashion houses and textile companies, providing them with opportunities to practice. As a fashion designer, you may be interested in designing (Haute Couture, ready-to-wear, or Specialty Designs), marketing, merchandising, or even starting your own brand/company. Career opportunities for our graduates include, but are not limited to fashion designing, merchandising, illustration, styling, marketing, public relations, entrepreneurship, costume designing, education, among others.



B.Sc. Fashion Design & Textile Technology School Based Students exhibit their Clothing Designs at the Textile Technology Workshop on April 23, 2024



EXAMINATION SECTION

Dr. Waita Gichaiya,
Head, University Examination Section
Ph.D. BM (KARU), MBA (JKUAT), Bcom
(JKUAT)

The University Examinations Office is a cornerstone to academic integrity and excellence, serving as the central nexus for curriculum evaluation across all disciplines. Through a rigorous and carefully coordinated process, the Office safeguards credibility of University's examinations at every stage; from development of draft examination papers at academic departments by internal examiners, to incorporation of external examiners' insights, and secure administration, marking, and moderation of results.

Guided by a commitment to fairness, accuracy, and accountability, the Examinations Office continuously strives to uphold the highest standards of assessment. Equally, the office remains dedicated to efficient processing and timely release of examination results, ensuring that the academic journey of every student is supported with transparency, trust and accountability.



UNIVERSITY LIBRARY

Nurturing Knowledge, Empowering
Futures

Dr. Stephen Maina, University Librarian
Ph.D Information & Knowledge
Management, Technical University of
Kenya (2026)

MLIS,(UoN) BTECH,Information Science
(TUK),Dip. Information Studies (TUK)

A Decade of Transformation, Innovation and Excellence

As Kirinyaga University celebrates her 10th Graduation Ceremony and a decade of institutional growth, the University Library proudly marks ten years of transformation, innovation, and dedicated service to teaching, learning, research, and innovation.

Over the past decade, the Library has evolved from a traditional repository of books into a modern, technology-enabled academic knowledge hub. Strategic investments in digital technologies, scholarly resources, infrastructure, staff development, and research support have enhanced access to information and strengthened the Library's contribution to the University's academic mission.

Key Milestones and Achievements

The Library has recorded significant milestones, including:

- Expansion of print and electronic information resources, with access to 25 international scholarly databases.
- Enhancement of library automation, online services, and remote access to information resources.
- Development and growth of Institutional Repository, strengthening scholarly communication and research visibility.
- Strengthening information literacy, research support, reference, and user-centred services.

- Implementation of the Radio Frequency Identification (RFID) Library Security System in 2026, enhancing resource security, operational efficiency, and user convenience.
- Continuous professional development and academic advancement of Library staff.
- Strengthened partnerships and collaborations with KLISC, other universities, publishers, professional associations, and research institutions.

Research and Scholarly Excellence

1. The Library has increasingly positioned itself as an active partner in the University's research enterprise. Our librarians support researchers through literature searches, citation and referencing support, research visibility initiatives, Institutional Repository services, and scholarly communication.
2. Library staff have also contributed to knowledge creation through peer-reviewed publications, conference presentations, and academic collaborations. Notably, the University Librarian has published research in internationally recognized peer-reviewed journals associated with leading academic publishers, including Taylor & Francis, Elsevier, Springer Nature, Emerald Publishing, and Sage Publications, as well as the International Journal of Knowledge Content Development and Technology. These scholarly contributions continue to enhance the University's research visibility.

Looking Ahead

As Kirinyaga University enters her next decade of existence, the Library remains committed to digital transformation, inclusive and user-centred services, research excellence, emerging technologies, and continuous innovation.

The journey from 2016 to 2026 reflects a decade of growth, resilience, and achievement. Building on this foundation, the Library looks forward to an even more innovative, digitally connected, inclusive, and research-driven future.



Students having group discussions at the well equipped Library

Building Learning and Research Infrastructure

Over the past few years, a multidisciplinary research team lead by members of the Business Studies department among them Dr. Denis Muchangi, Dr. Grace Kiiru, Dr. Agnes Mutiso and Dr. David Kabata, has made significant contributions to research, innovation, and technology development through a series of research grants and collaborative projects aimed at revitalizing Kenya's cotton value chain industry.

After successfully securing funding from the National Research Fund (NRF) under the guidance of Prof. Charles Omwandho, DVC (ARSA), the team working together with Dr. Hannah Kinuthia who was then the Chairperson of Department of Engineering and Building Sciences successfully established and equipped three engineering workshops, creating a strong foundation for engineering research, innovation, and prototype development. The team subsequently secured additional NRF funding to design and develop prototypes for cotton value addition technologies, including a stand alone cotton micro-ginning machine, a spinning machine, a weaving machine and a balling machine.

The cotton micro-ginning technology progressed from concept to functional prototype and building on this success, the team secured funding from the French Development Innovation Fund (FID) to pilot the micro-ginning technology among farmer groups in Kirinyaga and Embu counties of Kenya. The pilot phase has been successfully completed, demonstrating the technical feasibility and practical application of stand alone cotton ginning. Research on the spinning technology is at an advanced stage, with completion and prototype validation expected by the third quarter of the FY 2026/2027 year, after which the project will provide a complete localized cotton value addition system.

Beyond engineering innovation, the research has expanded to include cotton agronomy studies at the University's demonstration farm, where researchers are investigating the potential of cotton as a perennial crop in low and high altitude environments in Kenya. These initiatives are expected to enhance productivity while reducing production costs.

The impact of the University's research has extended well beyond the laboratory, with farmer groups in Embu and Kirinyaga counties of Kenya continuing to utilize the micro-ginning machine, blower and baling machines for localized cotton processing, thereby reducing transport costs, improving access to value addition technologies, and creating opportunities for increased household incomes.

Research Development and Extension News

Weaving a New Future in the Cotton Sector

Research is fundamental to global social economic and political development hence the need for university faculty to conduct research to support scholarship, policy and shape advancement in industry. Kirinyaga University faculty undertake research that support entrepreneurship in engineering and building sciences, education, technology, health and applied sciences. This is illustrated by the cotton value chain research that is currently supporting growth of cottage industry in Kirinyaga and Embu Counties in Kenya.

Cotton Value Chain and Textile Technology Research at Kirinyaga University

For decades, the cotton and textile industry has been a cornerstone of industrialization, job creation, and economic growth worldwide. In Kenya, the collapse of the sector in the 1980s led to massive losses in employment, industrial capacity, and export earnings, leaving behind a gap in both livelihoods and national development.

Today, however, a new dawn is emerging—thanks to groundbreaking research and innovation by a dedicated team of scholars from Kirinyaga University, who are on a mission to transform Kenya's cotton value chain through technology-driven solutions in line with Kenya's national development agenda, particularly Vision 2030.



The team from left: Drs. Kiiru, Kimemia, Kabata, Mutiso and Muchangi

A Vision Backed by Funding Support: The Research Journey

The research journey began with funding from the National Research Fund (NRF) of Kenya and later gained international recognition, attracting support from the France Presidential Fund through the Fonds d'Innovation pour le Développement (FID), an agency of the French government, placed Kirinyaga University on the global research map. The team then embarked on a rigorous designing, fabrication, experimentation and optimization process.



Raw Designing stage of the Microgin Fabrication Concept

At the heart of the project is the micro ginning machine, a locally designed innovation that allows cotton farmers to gin cotton directly on their farms.



Fully Developed Portable Micro-gin

Unlike the centralized ginneries that dominated the industry in the past—where farmers travelled long distance to sell their cotton, the decentralized approach allows farmer to gin cotton right on their farm and sell the lint at higher prices giving a more sustainable approach in cotton farming.



Farmers Test Out the Micro-Gin in Mwea, Kirinyaga County in November 2024

Beyond Ginning

A Comprehensive Approach to the Cotton Value Chain

Recognizing that the cotton sector requires more than ginning solutions, the Kirinyaga University research team has expanded its scope to other cotton value-chain technologies and is currently carrying out research on:

- Spinning machines to transform cotton lint into yarn.
- Weaving machines to enable the production of fabrics.
- Cotton oil extraction technologies, tapping into the by-products of cotton processing.
- Garment production technologies, bridging the gap between raw cotton and finished apparel.



Trainees actualizing the Tailoring Skills Learnt in November 2024

Community Engagement and Capacity Building

The research team has established and registered social enterprises at community levels within the Kirinyaga and Embu Counties which have culminated in establishing of cottage industries for cotton value addition. Women and youth through the cottage industries are now able to weave kikois, and make school uniforms for local consumption. The team is linking these enterprises to international associations for the international markets.



The Registered Cianthia Social Group in Mbere, Embu in August 2024



Sensitizing Farmers in Kajiji, Kirinyaga County in February 2024

Cotton Value Addition Demonstration Centre at KyU

To strengthen farmer capacity and provide hands-on learning for KyU textile students, the team is establishing a cotton demonstration farm within the university. The farm is projected to be used in collaboration with MAHYCO seed company and KARLO Mwea to:

- Test cotton varieties suited to local conditions.
- Train farmers on modern agronomic practices.
- Transform Kirinyaga university into a center of excellence for cotton and textile training
- Provide a research hub for developing hybrid cotton seeds for commercial use.
- Commercialized production of Hybrid seeds

In addition, the team is setting up a Textile Technology Workshop at the university. This facility will serve students and researchers, fostering innovation and practical training in textile technology.



Policy Engagement

Land Preparation for the Demonstration Farm at the University

The research team has actively engaged in policy review processes with the Ministry of Agriculture and the Ministry of Investments, Trade, and Industrialization, ensuring that their findings inform national strategies for reviving of cotton and textile industry in Kenya.



The Team Presents their Policy Recommendations in a Workshop by Ministry of Agriculture in Embu in October 2025

Strategic Partnerships for Commercialization

Looking ahead, the team is seeking partnerships with key organizations such as the FID, KALRO, Mahyco Seed Company, and international funding agencies to help in scaling the research outputs to other parts of Kenya and across the East African region.



Seed Varieties Supplied by Mayhco

Social-Economic Transformation

The revival of cotton and its value chain in Kenya will offer more than just economic growth. It has the potential to:

- Enhance income growth for the cotton farmers in rural communities
- Create **employment** for Kenya's fast-growing youth population.
- Enhance **gender equality**
- **Reduce poverty** among the rural population
- Enhance **food security**, as stable rural economies encourage continued food crop production.



SCIENCE, TECHNOLOGY AND INNOVATION (STI)

Dr. James Mwikya, STI Focal Person
Ph.D. Management Information Systems,
Maseno University
M.Sc. Computing and Information Systems,
Nkumba University
Bachelor of Business Information
Technology, Nkumba University

Driving Innovative Technology for a Dynamic World

As Kirinyaga University celebrates the Graduating Class of 2026, it is an opportune time to reflect on the central role of Science, Technology, and Innovation (STI) in preparing our graduates and shaping the society we serve. Guided by our motto, "Innovative Technology for a Dynamic World", KyU has remained committed to equipping students with knowledge, creativity, and technological skills needed to thrive in a rapidly evolving global environment.

Our Journey of Innovation

The journey of STI at KyU has been anchored on a clear vision: to nurture innovators who can respond to local and global challenges. Over the years, the university has integrated innovation across curricula and cultivated a culture of creativity, curiosity, and problem-solving. This strong foundation has positioned KyU as a hub where students, faculty, and partners collaborate to generate transformative solutions.

Milestones and Achievements

KyU has made remarkable strides in STI, marked by significant milestones. Faculty and students continue to lead impactful research in various disciplines, producing both knowledge and practical solutions that uplift communities. The annual Innovation and Research Week has become a signature event, showcasing groundbreaking projects. KyU introduced her first Innovation Day in 2022, creating a platform where students present innovation proposals and projects. Since then, four Innovation Days have been successfully held, highlighting student creativity, entrepreneurial spirit, and practical problem-solving. These events have grown into a hallmark of KyU's STI culture, inspiring students to turn ideas into actionable solutions to solve national and global challenges.

Since its inception in 2022, Innovation Day has experienced a remarkable annual increase of 25% in the number of applicants, growing from an initial 46 submissions. Through STI initiatives, the university has supported students in patenting their innovations, ensuring that creative ideas are protected and positioned for commercialization. To date, the university has successfully registered intellectual property (IP) for four copyrights and five patents (utility models). This has encouraged a culture of innovation, ownership and sustainability, giving students the confidence to transform concepts into real-world impact. These innovations from the University have been exhibited at various national forums attracting interest on the high level of innovativeness. Strategic partnerships with government agencies, private sector players, and research institutions have further strengthened the innovation ecosystem, expanding opportunities for funding, mentorship, and technology transfer. Additionally, training on intellectual property has fostered an entrepreneurial mindset among students. We are proud to highlight that one of our innovators, Mr. Josphat Kiptanui, who holds registered copyrights with the university, has advanced his innovation, EduPoA, by establishing a TechEnterprise. Additionally, the university faculty have consistently secured funding for various research projects from several international organizations, including the African Development Bank, the Fund for Innovation in Development (FID), Research and Innovation Systems for Africa (RISA) fund, Mozilla Foundation, and OpenFlexure Workshops for Research Innovation



Kirinyaga University's exhibition booth at the Africa Public Service Day (APSD) celebrations, which took place at the Kenyatta International Convention Centre (KICC), Nairobi, from 9th to 13th June 2025.

Looking Ahead

The future of STI at KyU is full of promise. Plans are underway to establish a Science, Technology, and Innovation Hub, a dynamic space for incubation, collaboration, and commercialization of ideas. This hub will empower students and staff to launch startups, scale innovations, and contribute solutions with lasting impact.

Moving forward, KyU aims to expand interdisciplinary research, strengthen regional and international collaborations, enhance mentorship and funding opportunities for innovators, and align STI initiatives with Kenya's national development agenda and the Sustainable Development Goals (SDGs).

A Message to the Class of 2026 and Partners

To the Graduating Class of 2026, your achievement is not only an academic milestone but also a call to be innovators and changemakers. Carry the KyU spirit of "Innovative Technology for a Dynamic World" into your careers and communities, and let your ideas be catalysts for progress.

To our faculty and administration staff, partners, and stakeholders, we extend our gratitude for your unwavering support. Your dedication has been the backbone of KyU's STI journey, and together we will continue to nurture innovation that transforms lives and societies.

Get Involved

KyU's STI Committee welcomes students, researchers, and partners who are eager to contribute to this vibrant innovation ecosystem. Whether you have a new idea, a research breakthrough, or a passion for collaboration, your involvement is key to building a dynamic future.

CONTACT US

kyuscience technology_innovation@kyu.ac.ke

✦ As our graduates step confidently into the world, we reaffirm our commitment to harnessing Science, Technology, and Innovation — building solutions, driving progress, and shaping a truly dynamic future. ✦



Young Innovators making presentation during STI week on March 18-19, 2026 at Kilele Tuition Block



Dr. Dickson Kinyua - Senior Lecturer
Department of Pure and Applied Sciences
Ph.D Optics Huazhong University of Science
and Technology, China 2019
M.Sc. Physics, Kenyatta University 2014
B.Ed. (Science) – Kenyatta University 2007

KyU global footprint in Optics, Biomedical Imaging and Biosensor Research

Kirinyaga University continues to expand her global research footprints through strategic collaborations, competitive grants and sustained investment in emerging areas of science and technology. One of the academics contributing to this growth is Dr. Dickson Mwenda Kinyua, a Senior Lecturer at the Department of Pure and Applied Sciences, whose work spans Optics and photonics, biomedical imaging, computational microscopy, nanotechnology, biosensors and medical physics. Over the past years, Dr. Kinyua's research journey has connected Kirinyaga University with leading Universities and global scientific organizations, including the University of Cambridge in the United Kingdom, the University of Naples Federico II in Italy, Optica Foundation (formerly Optical Society of America), the Abdus Salam International Centre for Theoretical Physics (ICTP) and Global BioImaging. These engagements are increasingly translating into high impact research publications, international recognition, new laboratory infrastructure, postgraduate scholarship training and exchange opportunities for KyU students and staff.

Dr. Kinyua's collaboration with the University of Cambridge-UK developed through the Cambridge-Africa Alborada programme anchored on a shared interest in developing new photonic approaches for malaria diagnosis. In 2022, he undertook a three-month research visit to the University of Cambridge, worked at the Cavendish Laboratory on the application of optical technologies to advancing malaria diagnostics. The visit laid the foundation for a sustained research collaboration in biomedical optics and microscopy.

In 2024, Dr. Kinyua was selected among ten outstanding early-career researchers globally in the field of Optics for proposing innovative and creative application of Optics addressing human-health challenges. As part of this global recognition, the Optica Foundation awarded Dr. Kinyua a medal together with a US\$100,000 seed fund to advance his research. The award provided critical support for development of his biomedical Optics research programme and enabled him to undertake an extended research visit to the University of Cambridge from February to July 2025. During the six-month visit, Dr. Kinyua worked with researchers at the Cavendish Laboratory on biomedical microscopy and malaria diagnostics, particularly on approaches that exploit the physical, magnetic and optical properties of malaria-associated biomarkers to develop simpler and more quantitative diagnostic techniques. In October 2025, Dr Kinyua presented part of this work in Denver, USA at the Frontiers in Optics + Laser Science conference. This research culminated in the 2026 publication: Kinyua, D. M., Kotar, J., & Cicuta, P. (2026). "Magneto-optical microscopy platform for quantitative imaging of hemozoin in blood for malaria diagnosis." *Biomedical Optics Express*, 17(5), 2523–2532. The study, demonstrated a label-free microscopy technique combining polarized light and a controlled magnetic field to detect and quantitatively image hemozoin produced by malaria parasites. The paper was subsequently selected as an **Editors' Pick by Biomedical Optics Express**. The research also attracted international scientific-media attention. **Optica issued an international news release highlighting the work and its potential contribution toward faster, more quantitative and potentially automated malaria detection.**

A second major international partnership between Kirinyaga University and the University of Naples Federico II, Italy, traces its roots to a two month research visit undertaken by Dr. Kinyua in 2023. During the visit, Dr. Kinyua worked with the research group of Prof. Raffaele Velotta at the Department of Physics “Ettore Pancini”. The visit provided opportunity to explore shared interests in optical biosensing, nanomaterials, nanoparticle functionalisation and biomedical diagnostics. This collaboration led to an Erasmus+ KA171 mobility agreement between Kirinyaga University and the University of Naples Federico II in 2025 which created opportunities for academic exchange, collaborative research, staff development, knowledge transfer and future postgraduate engagement. In July 2026, Dr. Dickson Kinyua and Dr. Margaret Kariuki, a colleague at the Department of Pure and Applied Sciences, traveled to the University of Naples Federico II (30 day visit) under the Erasmus+ mobility programme, to work closely with Prof. Raffaele Velotta and his biosensor research group. Whereas the Cambridge collaboration has concentrated strongly on biomedical microscopy and malaria imaging, the Naples collaboration has enabled expansion into **nanoparticles plasmonic resonance effect, antibody functionalization and development optical biosensor technologies for disease detection**.

A significant outcome of the Erasmus+ collaboration is that the relationship is now becoming reciprocal. In November 2026, Prof. Raffaele Velotta is expected to undertake a two-week academic and research visit to Kirinyaga University. During the visit, Prof. Velotta will engage with KyU postgraduate students and faculty and strengthen discussions around collaborative research in optical biosensing, nanoparticles and biomedical diagnostics. A major activity during the visit will be to hold discussions on and launch a five day workshop on the development of optical biosensors at Kirinyaga University. The workshop is expected to provide participants with exposure on principles and development of optical biosensors for use in medicine and related scientific disciplines.

These networks have exposed undergraduate students to opportunities in optics and photonics. In 2024, while in their fourth-year of study pursuing Bachelor of Education (Science) degrees with a bias in Physics at Kirinyaga University, Esther Wainaina and Daniel Mutethia were mentored and supported by Dr. Kinyua to participate in international opportunities in optics. Both successfully obtained Optica travel grants to participate in the Optica Young Scholars Mentorship Programme. Both have since graduated from Kirinyaga University in September 2025 with First Class Honours and have progressed to postgraduate training (M.Sc. Physics) at Kirinyaga University, further strengthening the University's emerging postgraduate capacity in physics and optics.

Daniel Mutethia subsequently achieved another major milestone when he secured an Optica Foundation Amplify Scholarship worth US\$10,000 to support his M.Sc. studies in Physics at Kirinyaga University. The progression of the two students demonstrates how faculty research networks can translate into direct student exposure to international opportunities.

Dr. Kinyua's international scientific engagement has also included activities with the Abdus Salam International Centre for Theoretical Physics (ICTP). During the East African Summer School on Optics and Lasers in May 2024, he contributed both as a facilitator and session chair and gave a talk on “The potential of optical biosensor in bridging the diagnostic gap in developing countries.” Later in December, Dr. Kinyua participated in the Hands-On Research in Complex Systems School at the Abdus Salam ICTP in Trieste, Italy. During the programme, his scientific poster was evaluated by an international panel of judges and was recognised as **outstanding**. The achievement added another dimension to his growing international profile and provided further opportunities for interaction with scientists working in optics, photonics, experimental physics and complex systems. In November 2025, Dr. Kinyua was selected to participate in the prestigious Global BioImaging Train-the-Trainer 2025 course at the University of Melbourne, Australia. Dr. Kinyua received a EUR 2,500 travel grant from Global BioImaging to facilitate his participation. This aligns closely with Dr. Kinyua's broader objective of strengthening biomedical imaging and microscopy capacity at Kirinyaga University.

In recognition of Dr. Kinyua's sustained passion for optics, biomedical imaging and research development, the Vice Chancellor allocated him laboratory space in Kilele I for establishment of a dedicated Biophotonics Laboratory. Using the Optica Challenge award funds, the laboratory has since been equipped with scientific instrumentation valued at more than KSh 6 million and more equipment are on the way. The laboratory provides an important physical foundation for research and student training in areas including: biomedical optics, optical microscopy, computational imaging, optical biosensors, nanoparticle-based diagnostics, photonics and medical physics. Its establishment is particularly important because it allows skills and technologies developed through engagements at Cambridge, Naples, ICTP, Global BioImaging and other international networks to be transferred to researchers and students at Kirinyaga University. Students who previously would have required access to external institutions for exposure to specialized optical instrumentation now have ability to undertake research and training within KyU.



OFFICE OF THE DEAN OF STUDENTS

Rev. Allan Maina

Higher Dip. Entrepreneurship Education, Dip.

Technical Ed. (KTTC), Dip. Theology (St. Paul's

University, Kenya)

Celebrating 10 Years of Dedicated Student Welfare

The office of the Dean of students is a "Home away from home" for all students who enroll in the University. The office aims at ensuring that the welfare of students is catered for physically, academically, emotionally, socially and spiritually. The core mandate of Kirinyaga University is academic achievement, however, the University management realizes that excellence in this regard cannot be attained in a vacuum. An environment conducive to progressive learning must be created and maintained, hence the endeavor to see to the welfare of the student on all fronts. In the last ten years, the office of the Dean of Students has dedicated its efforts to the growth, expansion and increasing the impact of welfare initiatives through student's involvement and advocacy.

a. Clubs and societies

The clubs and societies are active and contribute largely to the student life and experience in Kirinyaga University. Some activities organized by clubs and societies include; Tours to places such as, Nakuru, Naivasha, Mombasa, and Mt. Kenya, cleaning towns and markets and visiting children's or old people's homes among other activities.

b. Chaplaincy

The office of Dean of students with the assistance of patrons coordinates religious activities organized by the students. The University has registered four religious organizations and does not register denominations and other religious groupings. However, outside the University there are numerous churches and religious organizations that our students are spoilt for choice.

c. Counseling services.

These services are provided by a team of professional counselors who maintain highest degree of confidentiality to client's information. Counseling services ensure the emotional, mental, social and psychological stability of the students as they pursue their goals. Students are encouraged to visit the counseling office to discuss any issue of concern with the counselors. Our team of professional counselors is always ready and willing to meet the students at their point of need.

d. Games and Sports

In the last ten years, Kirinyaga University has massively increased the number of sports and games that a student can participate in. These include; soccer, basketball, netball, hockey, rugby, athletics indoor games, and handball among others.

Talents win games, but team work and intelligence win championships. All we need is you and we hit the sports landscape with a bang, achieve our best and enjoy the KyU environment. Sports is one thing you will not want to miss at KyU.

e. Entertainment

The Dean of Students' office through student inputs has over the last ten years developed various events including first years dance (Freshas Night), Talent night (organized by drama club), Innovation day and Cultural day. Cultural day is a university event which includes, inter year soccer competition, traditional dances, singing, identification of Mr. and Miss KyU and Mr. and Miss KyU cultural ambassadors. These interactive events bring KyU students together and has made KyU in the last ten years truly a home away from home.

f. Accommodation

The Office of the Dean of Students coordinates both catering and accommodation services in the University to ensure quality residential and catering services at affordable rates. Meals are provided on a Pay as You Eat principle and accommodation is available on a first come first served basis.



STUDENT UNION: LEVERAGING STUDENTS' ENGAGEMENT

Judith Muli
KyUSO Chairperson 2026-2027

My fellow students,

As we celebrate 10 years of KyU's being, allow me to join in this occasion. KYUSO exists because of you and for you because KyU is. At the core, our mission remains clear: to protect your welfare, amplify your voice, and help create a campus environment where every student has opportunity to thrive. Together with the university leadership, we have remained actively engaged in addressing key student concerns from challenges to HELB disbursements and mental health support. Your well-being is not negotiable, and we will continue pushing for timely, practical, and student-centered solutions.

Through sports, cultural events, and club activities, we are bringing students together across schools and campuses. Our diversity is one of our greatest strengths, and fostering unity remains a priority we will not compromise on. Through initiatives such as the Students' Benevolent Fund and emergency welfare drives, we've been able to support comrades facing difficult situations. No student should have to defer their studies or go hungry when we can stand together as one community. As we move forward, our focus is on three key pillars: accountability, accessibility, and action. Our office will remain open, our communication channels active, and our commitments transparent and measurable.



Students electronically voting for their student leaders during the KyU Electoral College Elections held on March 13, 2024. Kirinyaga University was the first university in Kenya to conduct an Electoral College voting exercise through an Online Voting Portal in 2019.



ALUMNI LEVERAGING STUDENTS' ENGAGEMENT

Brian Finley Murigi W.

M.Sc. Health Systems Management / MCMed (Paediatrics
and Child Health)

Former Chairperson, Kirinyaga University Students'
Organization (KyUSO)

Former Chairperson & Academic Secretary, Student
Governing Council (SGC)

Leveraging Students' Engagement

Kirinyaga University's tenth anniversary marks more than the passage of time; it celebrates a decade of resilience, visionary leadership, academic excellence, and institutional transformation. Ten years ago, the University began an ambitious journey with a clear vision of becoming a Centre of excellence in teaching, research, innovation, and community service. Today, KyU stands among Kenya's fastest-growing public universities, producing graduates shaping healthcare, education, engineering, business, technology, and public service nationally and globally. As a former KyUSO President and Chairperson of the Student Governing Council, I am privileged to have witnessed and contributed to this remarkable journey during a critical period of institutional development.

The Student Experience: Building Leaders Beyond the Classroom

My tenure as President of KyUSO and Chairperson of the Student Governing Council coincided with an exciting period of institutional growth. Student leadership was viewed not merely as representation but as a partnership in governance.

The University administration maintained an open-door policy that encouraged dialogue between management and students. Student voices were heard, respected and incorporated into institutional decision-making.

A Personal Reflection

Kirinyaga University is more than the institution where I studied and served.

It is where I discovered leadership.

It is where I learned that service is the highest form of leadership and wealth.

It is where I developed values that continue to guide my professional journey as a university lecturer, researcher and healthcare professional.

Serving as President of KyUSO and Chairperson of the Student Governing Council remains one of the greatest honors to my life. The lessons learned during those period continue to influence my leadership philosophy: that institutions grow when leaders listen, students participate and everyone works toward a shared vision.

As Kirinyaga University celebrates ten years of excellence, the occasion should inspire gratitude for the journey traveled and renewed commitment to the future.

The University's success belongs to her founders, Council, management, faculty and administration staff, students, alumni, partners and the wider community that have believed in her mission.

May the next decade be marked by even greater academic excellence, transformative research, impactful innovation and global recognition.

Congratulations, Kirinyaga University, on ten remarkable years.

May your light continue to shine, your influence continues to expand, and your graduates continue to transform Kenya, Africa and the world.

Happy 10th Anniversary, Kirinyaga University.



ALUMNI TESTIMONIAL

Kiplimo Jacob,
Alumnus, Assistant Lecturer and PhD
Student, School of Health Sciences,
Kirinyaga University

"Kirinyaga University has been more than an institution of learning, she has been the foundation of my academic and professional journey."

As Kirinyaga University celebrates her 10th anniversary, I am honored to celebrate this milestone not only as an alumnus but also as a member of staff and a PhD student in the School of Health Sciences. My journey began in 2016 when I enrolled as an undergraduate student pursuing Bachelor of Forensic Science degree. I graduated in 2020 and immediately pursued my Master degree, completing in 2024. Today, I continue my academic journey as a PhD student while serving as an Assistant Lecturer in the School of Health Sciences.

Having experienced the University as a student, researcher, and faculty, I have witnessed her remarkable transformation over the past decade. The University has grown into a centre of excellence in teaching, research, innovation, and community engagement, continually investing in quality education, modern infrastructure, technology, and human capital. Serving within the institution has given me the privilege of contributing to training of future healthcare professionals while participating in research and community outreach that positively impact society.

The University's first decade has been defined by resilience, innovation, academic growth, and expanding opportunities. From introducing new academic programmes and strengthening research capacity to forging strategic partnerships and increasing her national and global visibility, Kirinyaga University continues to demonstrate an unwavering commitment to excellence. I am proud to be a product of Kirinyaga University and equally proud to serve an institution that has profoundly shaped my academic and professional life. I am confident that the next decade will bring even greater achievements as the University continues to nurture innovation, excellence, and sustainable development.

Happy 10th Anniversary, Kirinyaga University! Here's to many more years of transforming lives through education, research, innovation and service to humanity.



OUTGOING GENERAL CLASS REPRESENTATIVE, EDUCATION ARTS

**Mincelet Mwaiti,
Class of 2026**

On behalf of the Education Arts Class of 2026, we extend our heartfelt gratitude for the invaluable moments we have shared at Kirinyaga University. Our journey here has been one of growth, discovery and transformation. We sincerely thank Kirinyaga University for granting us the opportunity to pursue and explore our academic dreams. KyU has provided not only a conducive and peaceful learning environment but also a supportive space which guarantees timely completion of academic programme through well-structured academic system. Beyond academics, the university has been a hub of excellence, promoting both scholarly achievement and active participation in co-curricular activities.

Kirinyaga University stands out as a place where potential is recognized and cultivated, offering meaningful opportunities to students who are committed to their goals and encouraging them to reach beyond their limits. We also extend our sincere appreciation to the Education Arts Department for walking this journey with us over the past four years. Your guidance, encouragement, and unwavering support have gone beyond the classroom. You have been mentors, role models and in many ways parental figures to us. Indeed, Kirinyaga University is not just an institution; it is a place to belong, to grow and to become.

OUTGOING STUDENT: CLASS OF 2026

**Eddy Kagecha,
Class of 2026**

Studying for a Bachelor of Education (Arts) at Kirinyaga University has played a pivotal role in shaping my journey as a professional teacher. The program provided me with a strong academic foundation and a clear understanding of the responsibilities that come with being an educator. I am deeply grateful for the supportive learning environment, dedicated lecturers, and well-structured curriculum that nurtured both my intellectual growth and personal development. My time at the institution not only prepared me for the classroom but also instilled in me a lifelong passion for teaching and learning.

One of the most valuable outcomes of my studies has been acquisition of strong pedagogical skills. Through comprehensive coursework and teaching practice, I learned how to design effective lesson plans, apply diverse teaching methodologies, and assess learners in a fair and meaningful way. The program emphasized learner-centered approaches, which have enabled me to engage students actively and address their individual needs. Additionally, I developed classroom management skills that help me create a positive and inclusive learning environment, ensuring that all students feel supported and motivated to succeed.

Beyond pedagogy, my education enhanced my communication, critical thinking, and adaptability skills, all of which are essential in my current role as a teacher. I am able to clearly convey concepts, foster constructive discussions, and respond effectively to challenges in the classroom. The experience I gained during my training has made me more confident, resourceful, and committed to continuous improvement. I remain sincerely thankful to Kirinyaga University for equipping me with the knowledge and skills that continue to guide me in making a meaningful impact in the lives of my students.

NEWS & EVENTS

KyU Annual International Conference

Kirinyaga University has established a strong tradition of promoting academic research and scholarly exchange through her Annual International Conference. The inaugural Annual International Conference was held on June 29, 2017, and the most recent, the 9th Annual International Conference, was held on March 25–26, 2026. Over the years, the conference has grown into an important platform that brings together scholars, researchers, practitioners, and innovators to share knowledge, exchange ideas, and engage in critical dialogue on emerging issues in academia and society.

The annual conferences reflect the growing importance of interdisciplinary collaboration in addressing both local and global challenges. Research presented at the conferences cover a broad range of sub-themes, including Engineering and Technology, Computing and Digital Transformation, Health and Wellness, Business and Economic Development, Education, Agriculture, and Information and Knowledge Management. This diversity demonstrates the breadth of research undertaken by scholars and the University's commitment to generating knowledge that responds to contemporary societal needs.

The growth of the conference is particularly evident in the increasing number of researchers participating over the years. At the inaugural conference, twenty-seven (27) participants submitted and presented their research papers. By the 9th Annual International Conference held in March 2026, the number had risen significantly, with a total of 138 papers presented. The increasing number of presentations necessitated expansion of the conference from a one-day to a two-day event, enabling more researchers to participate and share their work. This remarkable growth is a testament to the increasing interest in, and confidence in, Kirinyaga University's Annual International Conference as a platform for scholarly engagement.



The 9th KyU Annual International Conference held on March 26-27, 2026 at the Kilele Tuition Block.

NEWS & EVENTS

The conference has also benefited from participation of distinguished keynote speakers and guest speakers drawn from academia, government, research institutions, and other sectors. These have included senior government officials, including Cabinet Secretaries in the education sector, Vice-Chancellors and Deputy Vice-Chancellors of universities, as well as renowned researchers from Europe and other parts of the world. Through keynote addresses and expert presentations, these distinguished speakers have shared valuable insights and experiences, inspiring researchers and enriching the intellectual discourse of the conference.

The diversity of the conference sub-themes further highlights the interconnectedness of different fields of knowledge and the importance of integrated approaches to solving complex challenges. Research presented over the years has contributed to discussions around climate change, food security, digital inclusion, governance, health, education, and socio-economic transformation among others. The growing inclusion of emerging areas such as artificial intelligence, cybersecurity, and digital health further demonstrates the conference's commitment to advancing forward-looking research and promoting practical solutions to contemporary challenges.

As the University looks towards the next chapter of her conference journey, it is our hope that the Annual International Conference will continue to inspire meaningful collaborations, stimulate innovative thinking, promote impactful research, and contribute to shaping sustainable futures in Kenya and beyond.

Initially, the conference was conducted physically, with participants traveling to Kirinyaga University to present their research papers. However, following the outbreak of the COVID-19 pandemic in 2020, the conference transitioned to a virtual format and has continued to embrace this approach ever since. The virtual platform has significantly broadened the conference's reach, enabling researchers who may not have been able to travel to Kenya to participate remotely. Researchers from countries including Germany, Australia, the United Kingdom, Nigeria, Rwanda, USA, South America, Japan and many other parts of the world have consequently been able to present their work and engage with fellow scholars despite geographical limitations.



Proceedings of the 9th KyU Annual Virtual International Conference held on March 25 -26, 2026.

NEWS & EVENTS

KyU Science, Technology & Innovation

Driving Innovative Technology for a Dynamic World

As Kirinyaga University celebrates the Graduation Class of 2025, it is an opportune time to reflect on the central role of Science, Technology, and Innovation (STI) in preparing our graduates and shaping the society we serve. Guided by our motto, "Innovative Technology for a Dynamic World", KyU has remained committed to equipping students with knowledge, creativity, and technological skills needed to thrive in a rapidly evolving global environment.

Our Journey of Innovation

The journey of STI at KyU has been anchored on a clear vision: to nurture innovators who can respond to local and global challenges. Over the years, the university has integrated innovation across curricula and cultivated a culture of creativity, curiosity, and problem-solving. This strong foundation has positioned KyU as a hub where students, faculty, and partners collaborate to generate transformative solutions.

Milestones and Achievements

KyU has made remarkable strides in STI, marked by significant milestones. Faculty and students continue to lead impactful research in various disciplines, producing both knowledge and practical solutions that uplift communities. The annual Innovation and Research Week has become a signature event, showcasing groundbreaking projects. In addition, KyU introduced her first Innovation Day in 2022, creating a platform where students present innovation proposals and projects. Since then, four Innovation Days have been successfully held, highlighting student creativity, entrepreneurial spirit, and practical problem-solving. These events have grown into a hallmark of KyU's STI culture, inspiring students to turn ideas into actionable solutions to solve national and global challenges.



Students present their ideas and innovation during the Science, Technology and Innovation (STI) Day held on March 18-19, 2026 at Kilele Tuition Block.

NEWS & EVENTS

KyU Annual Mathematics, Robotics Contest and Career Day

Kirinyaga University has successfully hosted six (6) Annual Mathematics, Robotics Contest and Career Day with the first one held in the year 2020. This event brings together bright young minds from various secondary schools in the region. The event provides a vibrant platform for students to showcase their academic abilities, creativity and innovation in the disciplines of mathematics and robotics. During the event, visiting secondary school students participate in mathematics contests and robotics competitions, demonstrating impressive problem-solving skills, analytical thinking, and technological creativity. Participants apply classroom knowledge to create practical situations that encouraged teamwork and innovative solutions.

Outstanding participants are recognized and awarded trophies and certificates for their remarkable achievements. The awards ceremony celebrates the dedication and talent of the students while motivating them to continue pursuing excellence in science and technology. This event also features career guidance sessions where students received valuable insights on academic choices and professional opportunities in Science, Technology, Engineering, and Mathematics (STEM) disciplines. Experts and university representatives guides learners to prepare for successful careers in these rapidly evolving disciplines. As such, the Annual Mathematics, Robotics Contest and Career competitions play a significant role in inspiring young learners to pursue careers in STEM while strengthening Kirinyaga University's engagement with schools and the wider community.



Visiting high school students take part in Robotics Competition during the Mathematics, Robotics Contest and Career Day

NEWS & EVENTS

KyU Somesha Comrade Walk

Kirinyaga University has established the Somesha Comrade Walk as an annual initiative aimed at mobilizing support for students in need of financial assistance. The inaugural walk was held on November 17, 2017, and the initiative has continued to grow over the years, with the most recent edition held on March 13, 2026. The event brings together students, staff, alumni, well-wishers, partners, and donors who share a common purpose: raising funds to support needy students and helping them pursue and complete their education.

The Somesha Comrade Walk offers participants a choice of two routes, covering distances of 10km and 20km respectively. Traditionally started from within the university, the event provides an opportunity for members of the University community and the wider public to come together in support of an important cause. The 2026 edition was held at Mount Kenya Forest, Castle Lodge Station, providing participants with a unique outdoor experience against the scenic backdrop of the natural beauty of Mount Kenya.

The event has consistently received strong support from the University's leadership. The Vice-Chancellor, Prof. Mary Ndung'u, the Deputy Vice-Chancellor, Prof. Charles Omwandho, and members of the University Council and management have participated in the walk alongside staff, students, well-wishers, and other supporters. Their participation demonstrates commitment of University leadership to supporting initiatives that enhance student welfare and promote access to education.

Kirinyaga University remains steadfast in her commitment to initiatives that promote wellness, community engagement, and, most importantly, educational support for needy students. The Somesha Comrade Walk stands as a testimony to the University's dedication to student welfare and demonstrates the power of a united community in driving meaningful and lasting change.

As the initiative continues to grow, Kirinyaga University looks forward to welcoming even more participants, partners, donors, and well-wishers in future walks, ensuring that together, we continue to walk for education and help secure a brighter future for every deserving student.



VC, Prof. Mary Ndung'u and DVC (ARSA), Prof. Charles Omwandho, flags off the Somesha Comrade Walk held on March 13, 2026 at Mt. Kenya Forest, Castle Lodge Station.

PICTORIAL - Kyu 9th Graduation ceremony held on October 9, 2025



Kyu 8th Graduation ceremony held on October 9, 2024



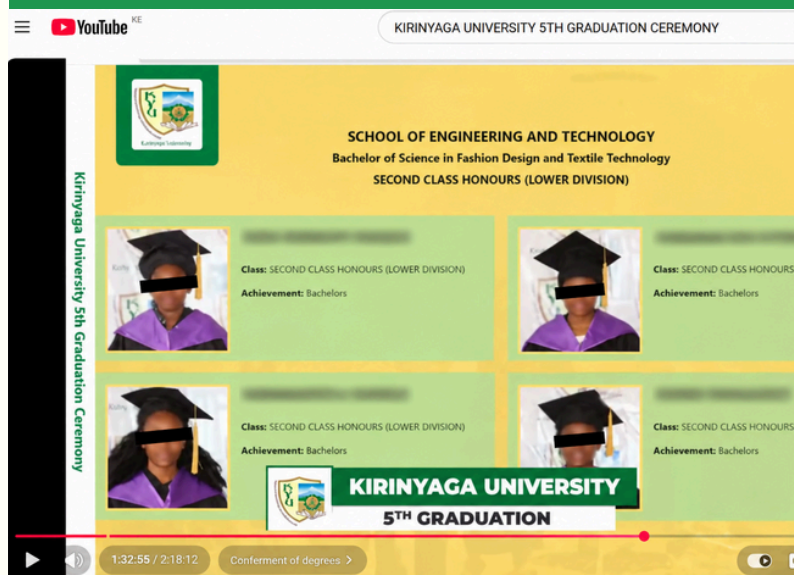
Kyu 7th Graduation ceremony held on October 13, 2023



PICTORIAL - KyU 6th Graduation ceremony held on October 14, 2022



KyU 5th Virtual Graduation ceremony held on December 3, 2021



KyU 5th Graduation Ceremony

KyU 4th Virtual Graduation ceremony held on November 7, 2020



KIRINYAGA UNIVERSITY 4TH GRADUATION CEREMONY

PICTORIAL - KyU 3rd Graduation ceremony held on October 9, 2019



KyU 2nd Graduation ceremony held on October 12, 2018



KyU 1st Graduation ceremony held on October 13, 2017



KYU STUDENT WINS HACKHOUSE AFRICA DEMO DAY 2026!

Kirinyaga University's own **Hawona Rodgers Wisdom**, a Bachelor of Science in Software Engineering student in the Class of 2026, has emerged as the winner of the HackHouse Africa Demo Day with his technology startup, **Keverd**



The Demo Day, held on
20 AUGUST 2026,

brought together 10 startups to pitch their businesses, products, and vision before a panel of judges.

ABOUT KEVERD AI

Keverd AI is building device trust infrastructure for digital businesses, helping financial institutions understand and establish trust in the devices accessing their platforms.

The company is initially focused on tackling fraud and digital financial abuse across Africa.



A PROVEN INNOVATOR



In 2025, Hawona led the team that won the **Call for Code Global Challenge**, an international technology competition to showcase the best of real-world challenges.

They became the **first African team to win the global grand prize** – and are also the co-founders at Keverd AI.



Today, Keverd AI operates across **four African countries** and has recently signed a partnership that has opened access to **14 African markets**.



As a final-year Software Engineering student, Hawona continues to combine his academic journey with entrepreneurship and the development of technology aimed at solving challenges within Africa's rapidly expanding digital economy.

The Hackhouse Africa Demo Day victory marks another milestone in that journey, as Keverd AI continues to expand its reach and build infrastructure for greater trust in digital financial services across the continent.



OPERATING IN
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KyU ANNUAL NEWSLETTER

An Annual Publication of Kirinyaga University



Why Study at KyU

Kirinyaga University set in a welcoming and accessible forested environment, 1hr 30 min drive from Nairobi, is far enough to offer serene study environment away from home but close enough for convenience. We offer market sensitive academic programs tailored to careers in IT, Health Science, Engineering, Textile Technology, Business and Education, Pure and Applied Sciences, Architecture and Built Environment.

Kirinyaga University is positioning herself to be a leader in training graduates equipped with skills, competencies, attitude and aptitude geared to creating employment rather than being employees in the disciplines outlined in Kenya Vision 2030.

Editorial Team

1. Dr. Violet Barasa - Chairperson
2. Mr. George Wachira - Designer, Layout and Graphics
3. Ms. Millycent Machwenu - Content Designer
4. John Muthui - Content Designer
5. Dr. Justus Muusya - Member
6. Dr. Wanjiku Njoroge - Member
7. Dr. Peter Kinyua Gachoki - Member
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9. Mr. Brian Murigi - Member
10. Engineer Senteu Murianka - Member
11. Dr. Millicent Kimemia - Member
12. Dr. Catherine Maina - Member
13. Ms. Violet Njeru - Member



Contacts

Mobile: +254 0709 742000/30
P.O.Box: 143-10300 Kerugoya.
Email: info@kyu.ac.ke
Web: www.kyu.ac.ke

Intakes

- January
- May and
- September every year

Modes of Study

- Full Time
- Part Time
- School Based

Levels of Study

- Certificate
- Diploma
- Undergraduate degree
- Master degree
- Doctor of Philosophy degree
- Professional Courses
- Short Courses